



FEDERAL UNIVERSITY LOKOJA

FACULTY OF EDUCATION

DEPARTMENT OF ARTS AND SOCIAL SCIENCES EDUCATION

UNDERGRADUATE STUDENTS' HANDBOOK

2020 - 2024

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Brief History of the Department

Federal University Lokoja (FUL) was established alongside eight other new Federal Universities on the 16th of February, 2011 through a pronouncement by the then President, Goodluck Ebele Jonathan (GEJ).

Prof. Abdulmuminu Hassan Rafindadi was appointed the first Vice- Chancellor and Mrs Habiba Anavosa Adeiza as the first Registrar. The University commenced academic activities in December, 2012 and by 2018/2019 academic session, had graduated four sets of graduants from the Faculty of Arts and Social Sciences which had five Departments (i.e. Department of English and Literary Studies; History and International Studies; Economics; Geography and Political Science) and Faculty of Science which had six (6) Departments (i.e. Biological Sciences; Chemistry; Computer Science; Geology; Mathematical Sciences and Physics)

However, by 2019/2020 academic session, the current management, under the able leadership of the second Vice-Chancellor, Prof. Angela Freeman Miri, had obtained approval from the National Universities Commission (NUC) to commence 29 new programmes in the University. This led to the establishment of the Faculty of Education in the University. The Faculty of Education is housing fifteen programmes structured into four departments for the time being. The departments of Arts and Social Sciences Education is housing seven (7) programmes. They are:

- (1) B.A (Ed) English Language
- (2) (B.A (Ed) History and International Studies
- (3) B.Sc (Ed) Economics
- (4) B.Sc (Ed) Geography
- (5) B.Sc (Ed) Political Science
- (6) B.Ed Social Studies and
- (7) B.Sc (Ed) Business Education

The Department of Science Education is housing six (6) programmes they are:

- (8) B.Sc (Ed) Biological Science
 - (9) B.Sc (Ed) Chemistry
 - (10) B.Sc (Ed) Computer Science
 - (11) B.Sc (Ed) Integrated Science
 - (12) B.Sc (Ed) Physics and
 - (13) B.Sc (Ed) Mathematical Sciences.
- The Department of Library and Information Science is housing the fourteenth(14) Programme, BLIS. Libray and Information Science. While Department of Education is housing the fifteenth(15) Programme, B.Ed Guidance and Counseling.

So, the Department of Arts and Social Sciences Education is unarguably housing the largest programmes in the Federal University Lokoja, and it came into existence in the 2019/2020

academic session. Dr Awobi Amos Made was appointed the first Acting Head of Department/ Coordinator on January 7, 2020. On 5th January, 2022, Dr Terver Titus Udu, an Associate Professor of English Education who was on spending his sabbatical leave in the Faculty was appointed the substantive Head of Department.

LIST OF ACADEMIC STAFF IN THE DEPARTMENT

S / N	PIN NO	NAME OF STAFF	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	P.945	Dr Amos Made Awobi	Lecturer II	NCE, B.A (Ed), M.A, PGDJ, PhD	Morphology, English Curriculum, Syntax
2	SP.42	Dr. Titus Terver Udu	Associate Professor	NCE, B.Ed, M.Ed, PhD	English/Education
3	P.1054	SULE Haruna Bibot	Assistant Lecturer	NCE, B.ED, M.ED 2013	Geography/Education
4	P.1005	SALEH Yusuf Sadau	Assistant Lecturer	NCE, B.ED, M.ED 2014	English/Education
5	P.768	ACHOR Achile Joy	Assistant Lecturer	NCE, B.ED, M.ED 2015	Political Science/Education

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6	P.941	UKWUMAKA Kate	Assistant Lecturer	NCE, B.ED, M.ED 2016	English/Education
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7	P.782	Ali Duze Daniel	Assistant Lecturer	NCE, B.ED, M.ED 2017	English/Education
8	P.26	Dr Solomon Olabode	Part -Time	B.ED, M.ED, PhD	Social Studies

NON- ACADEMIC STAFF

8	ABDULLAHI Grace Ojochogu	B.ED 2006	Administrative
9	ACHIMUGU Monday	B. ED 2007	Administration
10	MSHELBWALA Philip John	B. SC. 2018	Administrative

Mission Statement

The mission of the Department of Arts and Social Sciences Education is to excel in the dissemination of knowledge to students that would enable them to become employable graduates through competency based teaching, applied research and practical community service to the immediate environment, state and the nation.

Vission Statement

The vission of the Department of Arts and Social Sciences Education is to channel human and material resources to promote qualitative teaching and learning, research and community service through outreach programmes to schools within and outside the environment by touching their lives in many positive ways.

General Philosophy of the Department

It is often said that no nation can rise above the quality of its teachers. Therefore, the future of any nation is determined, to a large extent, on the quality of education it provides to its citizens. The ability of the Nigerian nation to respond in a thoughtful and productive manner to the revolutionary trends in knowledge will depend on the ability of the universities to provide a dynamic curriculum, inspirational teaching and learning environment and a well equipped individual who is skillful and ingrained with subject matter competency. The philosophy of the teacher education programme of Federal University Lokoja is based on a decision- making model which defines the role of the teacher as an instructional decision maker. Here, the teacher must make decision about pedagogical and lesson plan design. In other words, the teacher must make decisions about classroom management, curriculum development to meet the yearning of the society, field experiences, technology and programme evaluation, communications, use of science, problem solving, values clarification and so on. Central to the preparation for teaching is the conceptual framework composed of knowledge, skills and techniques of delivery that have

been gathered from research, reported effective practices, and learned societies in such areas as human growth and development, learning theories, evaluation, cultural diversity and special need, curriculum content, psychological, sociological and philosophical foundations, principles of effective instruction, and school effectiveness.

The Objectives of the Department

In line with the general aims and objectives of education and training in consonance with the realisation of national needs and aspirations vis-a-vis personal and national development, the graduates of the department must be resourceful, creative, knowledgeable, and be able to perform the following functions in line with the vision of Federal University Lokoja.

1. To provide pre-service training for teachers to enable them acquire a working knowledge and competency in the philosophical, psychological and sociological foundations of education which can be used as a basis for decision making, instructional design and educational planning.
2. To exhibit the knowledge, skills and attitudes which will enable them to contribute to the growth and development of their communities in particular and the nation in general.
3. To be able to exhibit sound mastery of their subject areas and the ability to impart such knowledge to their students.
4. To provide cognitive, affective and psychomotor learning in communication, problem solving, value clarification, social institutions, science, technology and the arts.
5. To be highly motivated, conscientious and effective classroom teachers for all levels of our educational system who are able to effectively use various classroom management systems and an awareness of the strong relationship between classroom management practices and teaching effectiveness as professional teachers.
6. To demonstrate the spirit of enquiry, creativity and entrepreneurship in teachers who are active, creative and constructive participants in Nigeria's economic and democratic institutions.

GENERAL INFORMATION

ACADEMIC REGULATION

Lecture Attendance

It is essential for students to attend 70% lectures for all the courses duly registered. Any student who fails to have 70% lecture attendance for any course registered is not statutorily qualified to write the semester examination in that course. Such a student will therefore not be allowed into the Examination hall for such a course.

Definition of terms.

Semester: means subdivision of one academic year (session) into two, each normally comprises 18 weeks of teaching, two weeks of registration and two weeks of examination.

Programme of Study: Total aggregate of courses offered by a student which together leads to award of first degree.

The course credit system: Implies a quantitative means of organizing the curriculum in an academic programme. That is the breaking down of the subject area into courses or course units which are examinable. At the end of the examination the students earns credit. The courses or course units are progressively arranged in order of conceptual difficulty referred to as levels (e.g., 100 level, 200 level, etc.). Each course unit spans one semester.

Course Code/Title: Combination of letters and number used to identify the subject and name of the course. Example GST 103: Nigerian Peoples and Cultures. All course codes with odd numbers signify first semester courses while those with even numbers are second semester courses.

Credit Unit: This is the weight assigned to a course (e.g., the number of teacher/students contact hours per week per semester. Credit units are used in two ways, (i) as a measure of weighting, and (ii) as an indicator of students' workload. In effect a 3 credit unit course means 3 hours of lecturer/students contact per week for fifteen weeks or 2 hours of lecture and 3 hours of practical work per week for fifteen weeks.

Core Course: This is minimum compulsory specialized courses offered by all students in the faculty or department. These include all Education courses e.g. EDU 111 Introduction to teaching Profession, ELS 203 Language and Society etc.

Elective Courses: These are courses that normally are outside the students discipline and from which they are free to choose for the purpose of fulfilling the minimum requirement for the award of a degree. Elective Courses are designed to broaden student's horizon and make them versatile so as to function effectively and efficiently in any environment they found themselves. Elective courses are offered in every department and each programme is designed to include some e.g. POS 402: Politics and Law in Africa.

Required Courses: are courses that must be offered and passed. Even though they are not core courses.

Continuous Assessment (CA) Forms part of the end of course grade, but shall not exceed 40%. The CA may be in form of term papers, tests, assignment etc. as applicable to respective course areas.

Examination Regulations

Examination means any examination recognized and required by the University Senate in any programme of study. All course units are normally examined at the end of the semester in which they are taken; examination may take the form of written paper, submission of projects. Assessment of course work or any combination of these methods. Regulations Governing the Conduct of Examination in the University means guidelines as contained in the Federal University, Lokoja Examination Rules and Regulations.

Table 1: Duration of Examination

Number of Credit Units/Unit of Course	Duration of Examination
1	1 Hour
2	2 hours

3 or more	3 hours
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Discipline during Examinations: This refers to acceptable behavior as contained in the Federal University Lokoja Examination Rules and Regulations.

Absence from Examination, except where cases of deferments have been established after due process, no student shall absent himself or herself from examination in the course which has been duly registered by him or her.

Once a student has registered a course unit, such a student must sit for the examination in that course unit. Failure to write an examination means failure in that examination. If a student misses an examination, the course is carried over to a future semester when it is offered.

There is no supplementary examination in the department.

Examination Misconduct: Any unacceptable behavior as contained in the Federal University Lokoja Examination Rules and Regulations.

Procedure for Determining of Students' Academic Standing at the end of a Semester: A number of parameters are used in determining the student's academic standing at the end of semester examinations. The performance of each student in terms of scores obtained from CA/Assignment and end semester examination are collated and computed by the Department Examination Officer. The results of end of semester examinations follow due process of consideration which includes:

- (a) **Department Board of Examiners:** The Examination Officer presents the results before the Chairman/Head of Department and member of the department for consideration.
- (b) **Faculty Board of Examiners:** The Head of Department/Chairman Department Board of Examiners shall present the same results before Dean/Chairman, Faculty Board of Examiners and members. The Head of department and the Dean shall in turn present the same results before the Senate.

(c) **Senate:** All examination results require the approval of the Senate and its decision is final and binding.

Technical Procedure for Determining Academic Attainment of Each Student:

(a) **Credit Units (CU):** Vary according to contact hours assigned to each course per week, per semester and according to work load carried out by a student.

(b) **Raw Score (Marks):** The sum total of the score obtained in a course by a student. It is the sum total of score obtained from CA and end semester examination. The CA is 40% and end of semester examination. 60%. Therefore the raw scores are usually calculated out of 100%.

(c) **Letter Grade:** The scores are translated to letter grades as show in Table 2 column (iii).

(d) **Grade Point (GP):** This is the ranking assigned to tile letter grade which is the actual percentage raw score for a given course unit in column(iv)

Table 2: Procedure for Determining Students Academic Achievement

(i) Credit Units (CU)	(ii) Scores in percentag e (%)	(iii) Letter Grades	(iv) Grade point (GP)	(v) Grade Point Average (GPA)	(vi) Cumulative Grade Point Average (CGPA)	(vii) Class of Degree
Vary according to contact hours assigned to each course per week, per semester and according to	70 - 100	A	5	Derived by multiplying (i) by (ii) and dividing their sum by the total credit units for the semester	4.50 – 5.00	First Class
	60 - 69	B	4		3.50 4.49	Second Class Upper
	50 - 59	C	3		2.40 – 3.49	Second Class Lower
	45 – 49	D	2		1.50 – 2.39	Third Class

work load carried by a student.	40 – 44	E	1		1.00 -1.49	Pass
	0 - 39	F	0		0000 – 0.39	Fail

The minimum requirement for graduation in a degree programme is Cumulative Grade Point Average (CGPA) of 1.00. If there are any outstanding/carry over courses against any student, he or she has to do the examination in those courses when they are available.

(e) Credit Unit Register (CUR): Total Credit Units (for all courses) in a semester.

(f)**Grade Point Average (GPA):** it is the average of the weighted grades of all the courses taken during the semester divided by the total credit units (CUR) (for all courses) registered in the semester. It shows the level of performance of each student for the particular semester in question. The GPA is obtained by multiplying the GP attained in each course unit by the number of credit units assigned to that course, the total sum and divide by the total number of credit units taken in the semester.

$$\text{GPA} = \frac{\text{Weight Grade Points (WGP)}}{\text{Credit Units Registered (CUR)}}$$

These are calculated to 2 decimal places.

(g)**Cumulative Grade Point Average (CGPA):** This means the up to date grade points earned by the student in a programme of study. It is an indication of the student’s overall performance at any point in the programme of study, CGPA is obtained by summing up Grade point multiplying by the respective credit units for all semesters to date and dividing from the number of credit units completed. The CGPA becomes relevant only after the student has spent more than one semester in the programme of study. It is obtained as follow:

$$\text{CGPA} = \text{TWGP/TCUR}$$

(h) Probation: it is a status granted to a student whose performance as measured by the CGPA falls below 1.00 at the end of the year of study. Thus, the CGPA of 1.00 is the established minimum academic standard considered acceptable by the University Senate. Any student whose academic stand falls below the CGPA of 1.00 Is automatically place on probation. Such student is immediately informed and urged to work hard.

(i) Withdrawal: If at the end of the probation period, the student in question is still not able to measure up to the required academic standard, that is, student's CGPA is still below 1.00. The student is advised to withdraw from the University. This advice is normally given by the University Senate and is binding or the student may be advised to change to another programme.

(j) Graduation: This is attained by individual students who must have fulfilled all the necessary conditions as recognized by University Senate.

(k) To graduate, a student must:

- Have a minimum of 120 Credit units.
- Pass all the prescribed courses: core, cognate and elective courses including teaching practice and project writing.
- Have a CGPA of not less than 1.00
- Be of good behavior, i.e.. worthy in character.

Computation of Result (Calculation of GPA and CGPA)

The following terminologies and abbreviations are commonly used in the computation of result.

The Grade Point (GP): Any awarded mark has a weight attached to it. Below is the grading system.

Table 1; Grading System

Mark	Letter Grade	Grade Point (GP)
70 - 100	A	5

60 - 69	B	4
50 - 59	C	3
45 - 50	D	2
40 -44	E	1
0 - 39	F	0

Numerical Example and Computation/Calculation of Result

Table 2: 100 Level Score

S/N	Course Code	CU	Score	Letter Grade	Grade Point	TCP
1	EDU 111	2	50	C	3	6
2	ELS 101	3	65	B	4	12
3	HIS 101	3	72	A	5	15
4	ECO 101	2	45	D	2	4
5	GEO 101	2	38	F	0	0

6	GST 101	2	42	E	1	2
7	GST 103	2	79	A	5	10
8	GST 107	2	62	B	4	8
	TRCU	18				57

The calculation of GPA is as follows:

$$\text{GPA} = \frac{\sum_{i=1}^n \text{TCP}}{\sum_{i=1}^n \text{TRCU}} = \frac{(2 \times 3) + (3 \times 4) + (3 \times 5) + (2 \times 2) + (2 \times 0) + (2 \times 1) + (2 \times 5) + (2 \times 4)}{2 + 3 + 3 + 2 + 2 + 2 + 2 + 2} = \frac{57}{18} = 3.16$$

Where n is the number of courses and it is the turning variable.

Table 3: 200 Level

S/N	Course Code	CU	Score	Letter Grade	Grade Point	TCP
1	EDU 211	2	60	B	4	8
2	ELS 201	2	45	E	2	4
3	HIS 213	2	35	F	0	0
4	ECO 203	2	73	A	5	10
5	GEO 207	3	57	C	3	9
6	POS 201	3	83	A	5	15
7	SSE 211	2	63	B	4	8
8	BUS 201	3	42	E	1	3
9	GST 205	1	60	B	4	4
	TRCU	20				61

The GPA for 200 Level is calculated thus:

$$\text{GPA} = \frac{\sum_{i=1}^n TCP}{\sum_{i=1}^n TRCU} = \frac{(2 \times 4) + (2 \times 2) + (2 \times 0) + (2 \times 5) + (3 \times 3) + (3 \times 5) + (2 \times 4) + (3 \times 1) + (1 \times 4)}{2 + 2 + 2 + 2 + 3 + 3 + 2 + 3 + 1} = \frac{61}{20} = 3.05$$

While the CGPA for 100 – 200 Level is calculated thus:

$$\text{CGPA} = \frac{\sum_{i=1}^n CGP}{\sum_{i=1}^n TRCU} = \frac{\text{GPA}(100L)}{\text{TRCU}(100L)} + \frac{\text{GPA}(200L)}{\text{TRCU}(200L)} = \frac{57+61}{18+20} = \frac{118}{38} = 3.10$$

$$\text{Note CGPA} = \frac{\text{GPA}(100L) + \text{GPA}(200L)}{2} = \frac{57+61}{38} = 3.10$$

Registration Procedure

Fresh students must attend the screening exercise usually conducted by University Admissions Screening Committee and must obtain a screening Certificate. The screening Certificate qualifies individual students to pay the necessary fees at the students Account Office of the Bursary Unit. It is the screening certificate and receipt of payment that qualify the fresh student to register for the semester in the Department.

All students admitted into the department have a duty to register for the courses of the programme for which they have been admitted, the department does not allow registration by proxy. This is because no student will earn credit for any course unit which is not registered, even if the student attended all the lectures and satisfied all the requirements for the course(s) and written the examination in the course(s). Also, if a student registered for course(s) and unilaterally dropped the course(s) without following the due process of filling the necessary forms to amend his/her records; the student will be considered to have absconded from the course(s), lectures and examinations. This situation will negatively affect the students' academic stand. All students, fresh and returning, must register the appropriate courses at the beginning of each semester.

GENERAL ADMISSION REQUIREMENTS.

Candidates for admission into Federal University of Lokoja must possess credits in at least, five (5) relevant subjects including English and Mathematics at GCE O'Level or SSCE or the equivalent at not more than two sittings. However, the University may also admit candidates with any of the following qualifications:

- i. NCE passes in at least two major subjects and five credits at GCE O' Level or SSCE.
- ii. A minimum of five (5) subjects passed at not more than two sittings with at least the principal A' Level of GCE or IJMB and others at Credit level of ('0' Level or SSCE).
- iii. At least a lower credit at Ordinary Diploma OND) and at least five credit at GCE level or SSCE.

All fresh students start at 100 level of the programmes they are admitted for. While Direct Entry students with very good grades and those on inter-university transfer are admitted into 200 level.

THE PROGRAMMES IN THE DEPARTMENT

B.A (Ed) English and Literary Studies.

Philosophy of B.A. (Ed) English and Literary Studies.

The programme philosophy is in line with the National policy on Education (NPE) in the country. The general philosophy is to produce graduates with high academic and ethical standard and adequate practical exposure for self-employment as well as being of immediate value to industry and the community in general. The objectives therefore are:-

1. To inculcate the basic skills in the study of oral and written language and literature.
2. To acquaint students with the basic structure of English language sentences, clauses and phrases.
3. To inculcate proficiency in the use English language for communicative purposes.
4. To expose students to the basic genres of literature within and outside Nigeria (i.e.. Prose, Poetry and Drama).
5. To prepare students for teaching of language and literature in the school system of Nigeria.

ADMISSION REQUIREMENTS

PROGRAMME	O – LEVEL	UTME SUBJECTS	DIRECT ENTRY
B.A. (Ed.) English Language	Five (5) SSCE credit passes to include: English Language, English Literature, Mathematics and any other two (2) from Arts or Social Science Subjects.	Literature in English, one (1) Art Subject and any other Arts/Social Science subject	In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:- i. NCE in the following combinations at Distinction, Credit/Merit Pass in English/Social Studies Eng./Geography Eng./CRS Eng./IRS Eng. /PES. ECCE ii. ND/OND with Distinctions, Credit/Merit Pass in English Language, English Literature. iii. A' Level/IJMB or its equivalent in at least 2 subjects. All the candidates must pass Post UTME of FUL.

STAFF LIST OF SERVICING DEPARTMENT

ENGLISH AND LITERARY STUDIES

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	IBILEYE, Gbenga Solomon	Prof.	B.A, M.A, Ph.D	Pragmatics & Morphology
2	OKPEDUA, Sony Okpedua	Senior Lecturer	B.A, M.A, Ph.D	Discourse Pragmatics
3	Agwu Chinyelu Chigozie	Senior Lecturer	B.A, M.A, Ph.D.	Post Colonial Literature
4	Olaniyi Oladimeji Kaseem	Lecturer I	B,A,M.A, PhD	Phonology, Syntax
5	Ape Sunday Okakwu	Lecturer I	B.A, M.A, Ph.D	Phone & Phonetics
6	Ezeife Amaka Catherine	Lecturer I	B.A, M.A, Ph.D	Discourse Analysis
7	Amos Made Awobi	Lecturer II	B.A (Ed), M.A, PhD	Morphology, Syntax and Pragmatics.

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 111	Introduction to Teaching Profession	2	C
2	ELS 133	Introduction to Prose Fiction	2	C
3	ELS 113	Spoken English	2	C
4	ELS 125	Introduction to Nigeria Literature in English I	2	C
5	ELS 127	Basic English Grammar I	2	C
6	ELS 129	Introduction to Drama and Theatre	2	C
7	ELS 131	English Composition	2	C
8	GST 101	Communication in English and Use of Library	2	C
9	GST 103	Nigerian Peoples and Culture	2	C
10	GST 107	Philosophy, Logic and Human Existence	2	C
		Sub total	20	

SECOND SEMESTER 100 LEVEL ENGLISH AND LITERARY STUDIES

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 112	Foundations of Education	2	C
2	ELS 104	Basic English Grammar II	2	C
3	ELS 106	Introduction to Poetry	2	C
4	ELS 108	Introduction to Linguistics	3	C
5	ELS 110	Introduction to Nigerian Literature in English II	2	C
6	GST 102	Communication in English	2	C
7	GST 104	Communication in French/Arabic	1	C
8	GST 110	History and Philosophy of Science	1	C
		Sub total	15	

200 LEVEL ENGLISH LANGUAGE EDUCATION

FIRST SEMESTER

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 211	Educational Psychology	2	C
2	EDU 213	Special Methods I	2	C
3	ELS 223	English Morphology	2	
4	ELS 227	Phonetics and Phonology	3	C
5	ELS 229	Literature, Popular Culture and Mass Media	3	C
6	ELS 231	Advanced English Composition	3	C
7	GST 205	Environmental Health	1	C
		Sub total	16	

200 LEVEL ENGLISH AND LITERARY STUDIES EDUCATION

SECOND SEMESTER

S/N	COURSE CODE	COURSE TITLE	UNIT	STATUS
1	EDU 212	Elements of Special Education	2	C
2	ELS 226	History of English Language	2	C
3	ELS 228	The English Poetry	2	C
4	ELS 230	Language and Society	2	C
5	ELS 232	English Drama from the beginning to the present	3	C
6	ELS 234	Varieties of English	3	C
7	GST 202	Peace Studies and Conflict Resolution	2	C
8	GST 204	Entrepreneurial Skills	2	C
		SUB TOTAL	18	

GRAND TOTAL 16 + 18 = 34

B. A (Ed) English and Literary Studies Course Structure 300 Level**FIRST SEMESTER**

S/N	Course Code	Course Title	Unit	Status
1	EDU 311	Test and Measurements	2	C
2	EDU 313	Micro-Teaching Practicum	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	
5	ELS 323	Sociolinguistics	3	C
6	ELS 325	Modern African Drama	2	C
7	ELS 327	Discourse Analysis	3	C
8	ELS 329	African Prose Fiction	2	C
9	ELS 331	English Semantics	2	C
10	ELS 335	Literary Theory and Criticism	3	C
		SUB – TOTAL	23	C

ENGLISH AND LITERARY STUDIES EDUCATION 300 LEVEL**SECOND SEMESTER**

S/N	Course Code	Course Title	Unit	Status
1	EDU 312	Teaching Practice	6	C
		SUB – TOTAL	6	

GRAND TOTAL 23 + 6 = 29

B.A (Ed) English and Literary Studies Course Structure 400 Level

FIRST SEMESTER

S/N	Course Code	Course Title	Unit	Status
1	EDU 411	Curriculum and Instruction I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Introduction to Education Management	2	C
4	EDU 417	Research Methods & Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
5	ELS 417	English Syntax	3	C
6	ELS 421	Applied Linguistics	2	C
7	ELS 423	Contemporary African Literature	3	C
8	ELS 425	English Stylistics	3	C
9	ELS 427	Studies in Shakespeare	2	C
		SUB – TOTAL	22	

SECOND SEMESTER

S/N	Course code	Course Title	Unit	Status
1	EDU 412	Curriculum and Instruction II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDU 416	Project	6	C
4	EDU 418	Philosophy of Education	2	C
4	ELS 418	Contemporary English Usage	3	C
5	ELS 422	Multilingualism	3	C
6	ELS 424	Studies in Poetry	3	C
		SUB – TOTAL	21	

GRAND TOTAL 22 + 21 = 43

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

ELS 101; Introduction to Grammar 1

This course is a preliminary consideration of the structure of language. The levels concentration are: the phrase, the clause and the sentence. Attention will be paid to the parameter used for gauging 'grammaticalness'.

ELS 113; Spoken English

The course is designed to guide students' perception and production of sound components in English, particularly Received Pronunciation (RP)

ELS 117; Introduction to Nigerian literature in English- The course is a prerequisite to ELS 312: New trends in Nigeria Literature, The aim is to introduce students to the major literary genres of Nigerian literature and the socio-political conditions that have influenced their development. Attention will also be paid to the changes in scope and the preoccupation of the Nigerian writers from Fagunwa to Adichie.

ELS 119: Introduction to Linguistics 1: This course surveys linguistics as a discipline and highlights topical issues on language as a human endowment and the scientific nature of its study.

ELS 121: Introduction to Composition Writing 1: This is an introductory course on writing as a means of communication. It explains the different forms and purposes of writing.

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of interference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive interference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper)

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

ELS 102: Word and Phrase in English – The course is a build-up on what was covered in Introduction to Grammar I and the pre-requisite to ELS 204: The English Clause. The notions of grammatical concepts such as noun, verb, pronoun, modifiers, adverbs/adverbials etc, will be examined from both traditional and present-day scientific perspectives. The difference between finiteness and non-finiteness will also be considered. The description here will anticipate the work to be done in the syntax course.

ELS 114; Introduction to Children’s Literature - The course is designed to look at the peculiar terrain of children’s literature. Focus will be on writings that particularly center on children’s themes, characters that endear themselves to children ,styles inherent in children’s writing and other aspect of this literature.

ELS 120; Introduction to linguistics II - A continuation of ELS 119, the course focuses on the micro and macro levels of linguistics analysis. It is a prerequisite to ELS 403.Applied linguistics.

ELS 122: Introduction to composition writing II - This is a practical course on writing, it deals with writing in stages: pre-writing, writing and post writing exercises. The course also emphasizes the essential features and structure of a composition.

ELS 124: Introduction to Drama and Theatre - .

This is a prerequisite course to ELS 320; Modern Drama. It is an introductory course on the nature, form and characteristics of drama and Theatre. The course will equip students with the tools and techniques of drama analysis through selective plays.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

ELS 201; African Prose Fiction - This course aims at providing a sense of interaction between historical forces and the rise of African literature. The course covers broad areas such as the African novel. contemporary African narrative sensibilities, the story-telling efforts on the

continent, Achebe, Soyinka and other writers in search of authentic African identity and the place of the woman in African literacy documentations.

ELS 203: Language and society - This is an introductory course to sociolinguistics. It examines the relationship between language and society i.e., the influence of social factors on the forms and functions of language and vice versa.

ELS 207: English sentence (morphology)

The course is a study of English morphology processes. It is aimed at exposing the students to the word formation processes of the English language.

ELS 215: English Drama from Shakespeare to the present - In this course, representative samples of the drama of Shakespeare and other major dramatists up to the modern period will be studied.

ELS 217: Introduction to Phonetics and Phonology I - The course introduces students to the basics of English speech sounds and the production of segmental/ suprasegmental features of connected speech.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

ELS 204: Introduction to Syntax (English clause) -

The course examines the major structure of the English sentence particularly the phrase and the clause. Sufficient attention will be paid to grammatical processes and conditions such as active voice versus passive voice, complementation, different grammatical constituents and modalities

for recognition. Specific mention will be made of the major grammatical models i.e.. traditional grammar, structural grammar, transformational generative grammar and functional grammar.

ELS 208: The English Language in Nigeria – This is a course on the history of the English language in Nigeria. It examines the character and functions of the English in a second language situation vis-à-vis the emergence of Nigerian varieties.

ELS 210: Advanced English Composition - This course is a climax to ELS 101 and ELS 121. It focuses on the knowledge and style for developing the paragraph. The course also seeks to expose students to writing in specialized areas such as feature essay.

ELS 216: Introduction to Asian Literature - The course introduces students to oriental literature in translation. Focus will be given to Chinese, Japanese Indian and Korean literature but other Asian literature such as Vietnamese and Mongolian are not excluded. The course will include a historical survey of the literature.

ELS 222: The English Novel - The course gives a view of English Novel from the beginning of the genre to the 20th century while paying attention to the literary movements and their socio-cultural backgrounds. It is also a study of the growth of the novel from the 18th century to the present day. The course examines the thematic and stylistic development of the novel.

ELS 224: Introduction to Phonetics and Phonology II - This course is a prerequisite to ELS 302: English Phonology. It aims to highlight the principles of phonetic description and taxonomy, illustrated by practical examples and language laboratory exercises from a variety of languages, particularly those likely to be of interest to the teaching of English in Nigeria.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment;

conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

ELS 301: English Syntax (Topics in Grammatical Theories) - The course emphasizes the structure and the transformational generative approaches to English Grammar.

ELS 303: Discourse Analysis - The course is a study of text above the level of the sentence. It highlights the earlier and current approaches in analyzing the structure and the function of written and oral texts.

ELS 305: English Semantics - English Semantics deals with the aspect of meaning in language that is limited to the word and the sentence units.

ELS 307: Oral Literature in Translation - This course will build on the general introduction 100 Level and examine the major genres and traditions of oral literature in English translation.

ELS 309: Modern African Drama - The course offers an innovative and conceptually fresh perspective on dramatic composition in Africa. It focuses on drama, theatre and performance in Africa. Topics range from studies of major dramatic authors and formal literary dramas to improvised theatre. -

ELS 317: Computer Application to Studies in the Arts - The course is designed to aid students in the application of computer technology to studies in the Arts

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships, probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports.

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

ELS 401: Psycholinguistics - The course is a look at language from psychological considerations. It examines the assumptions of the relationship between language and the mind,

mind and brain dichotomy and language and the brain. It is also concerned with language acquisition processes, language learning, child language, and language, thinking and cognition.

ELS 403: Applied Linguistics - The course seeks to provide a broad view of the intersection between linguistics and allied academic fields such as education, psychology, computer science, communication research, anthropology and sociology. The course is at the practical threshold of the limitless possibilities of the appreciation of linguistics to different areas of life.

ELS 405: English stylistics - This course deals with the principles of applying linguistic theory to the analysis of both literary and non-literary texts.

ELS 411: Literary Theory and Criticism - The theory is designed to specifically focus on aspects of biography, chronology, sources, influences, and bibliography in relation to literature, and on specific theoretical approaches such as Formalism, Structuralism, Feminism, Queer Theory and the rest of them to the study of literature. The course will also look at the intersections of literature and other disciplines.

ELS 413: Comparative literature - This course explores the dynamic interaction between literature, visual arts, music, theatre, film, and digital art. Through comparison of forms of creative expressions, the field asks the most fundamental questions ranging from theories of specific form of media to the zeitgeist of an entire culture or period.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

ELS 402: Pragmatics - This is an extension of Discourse Analysis. Pragmatics focuses on the essential role of context in text interpretation. It also highlights the various theoretical models that are germane to deriving shades/aspect of meanings in different situations of language use.

ELS 404: Multilingualism - This course is an exploration in linguistic diversity. It focuses on the phenomenon of linguistic multiplicity which is the norm in most African societies and indeed the world over. The course exposes students to the individual and societal multilingualism as well as the development challenges associated with multi lingual societies.

ELS 406: Language and National Development - This course seeks to expose the students to the relationship between language and national development. Allied issues such as language planning, language policy and the national language question are discussed in this course. Students are expected to use the knowledge gained on the course to proffer solution to practical language issues as they relate to National development especially within the context of Nigeria.

B.A (Ed) HISTORY AND INTERNATIONAL STUDIES

Philosophy of B.A. (Ed) History and International Studies.

The subject matter of History, distinguishing it from other Humanities and Social Sciences, consists of the attempts of human beings in the past to organize life materially and conceptually, individually and collectively, while the object of studying these things is to widen students' experience and develop qualities of perception and judgment. History provides a distinctive education by providing a sense of the past, an awareness of the development of differing values, systems and societies and the inculcation of critical yet tolerant personal attitudes. History's reciprocal relationship with other disciplines can have an important influence on the experience of the student of the subject. The objectives are:

1. To provide students with advantages usually associated with historical training, viz; critical and analytical faculty and balanced judgment.
2. To give students, especially in our content, a thorough understanding of Nigeria History and Historiography.
3. To educate students on historical movements of global importance from other continents to enable them to acquire a better knowledge of the world and thus promote world peace.
4. To make students comprehend the historical forces and developments which have shaped and are still shaping the lives of the people of Nigeria, Africa and the world entirely.
5. To develop a sense of commitment and capacity to consciously relate to these forces and developments in such a way that Nigeria and African Unity, Independence and prosperity can be achieved.

ADMISSION REQUIREMENTS

PROGRAMME	O – LEVEL REQUIREMENTS	UTME SUBJECTS	DIRECT ENTRY
B. A. (Ed.) History	Five (5) SSC credit passes in English Language, History/Government and three (3) relevant Arts or Social Science Subjects.	History and any other two (2) subjects chosen from Arts or Social subjects.	In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:- i. NCE in the following combinations at Distinctions, Credit or Merit Pass in History, Social Studies, English/History, History Economics. Geography/History e.t.c.

			<p>ii. OND/ND with Distinction, upper Credit, lower Credit/Merit pass in Political Science, English Language, English/Literature History/Geography History/CRS.</p> <p>iii. IJMB with pass in History and all the candidates must pass Post UTME of FUL.</p>
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STAFF LIST OF HISTORY DEPARTMENT

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Mohammed Suleiman Audu	Professor	BA, MA PhD (Makurdi)	Globalization War and Peace, Gender Conflict Studies & Int'l Relations
2	Dr. Suberu Ochi Abdulrahman	Associate Professor	B.A, M.A, Ph.D (BUK)	Military History, Nigerian History, Historiography
3	Dr Anthony Danladi Ali	Associate Professor	BA, MA PhD (Lagos)	Economics History, International Relations
4	Dr. Olayinka Aliu	Lecturer 1	B.A, M.A, Ph.D	Economic History
5	Roseline Morenike Oniemola (Mrs.)	Lecturer 1	BA., MA.. PhD (Lagos)	Economic History, Gender Studies
6	Jibrin Yakubu Soja	Lecturer 1	MPA(BUK)	Economic History, int'l Diplomacy Relations European History

B.A. Ed. History and International Studies Course Structure 100 Level FIRST SEMESTER

S/N	Course Code	Course Titles	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	HIS 101	Introduction to the Study of History	3	C
3	HIS 103	History of Africa from 1000 – 1500 AD	3	C
4	HIS 105	Introduction to International Relations	3	C
5	HIS 109	Introduction to Economic History	3	C
6	HIS 111	Archaeology of the Nok, Benin, Oyo and other Areas	2	C
7	GST 101	Communication in English and Use of Library	2	C
8	GST 103	Nigerian Peoples and Cultures	2	C
9	GST 107	Philosophy, Logic and Human Existence	2	C
		Sub - Total Units	22	

SECOND SEMESTER 100 LEVEL

S/N	Course Code	Course Titles	Units	Status
1	EDU 112	Foundations of Education	2	C
2	HIS 102	Introduction to Historical Methodology	3	C
3	HIS 104	Nigeria from 1000 – 1800 AD	3	C
4	HIS 106	History of Africa 1500 – 1800 AD	3	C
5	HIS 108	Development and Practice of Diplomacy	3	C
6	HIS 112	Blacks in Diaspora	3	C
7	GST 102	Communication in English	2	C
8	GST 104	Communication in Arabic/French	1	C
9	GST !!)	History and Philosophy of Science	1	C
		Sub - Total Units	21	

22+21 =43

B.A (Ed.) HISTORY AND INTERNATINAL STUDIES (200 LEVEL FIRST SEMESTER)

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 211	Educational Psychology	2	C
2	EDU 213	Special Method I	2	C
3	HIS 201	Nigerian History in the 19 th Century	2	C
4	HIS 207	African and European Imperialism	3	C
5	HIS 211	Economic History of West Africa in the 19 th Century	3	C
6	HIS213	Introduction to the Study of Foreign Policy	2	C
7	HIS217	Civic Society and Conflicts in Nigeria	3	C
8	GST 205	Environmental Health	1	C
		SUB TOTAL	18	

SECOND SEMESTER

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 212	Elements of Special Education	2	C
2	HIS 202	Introduction to History Methodology	2	C
3	HIS 204	History of Latin America from 15 th C to 1800 A.D	3	C
4	HIS 208	East and Central Africa since 1800 A.D	2	C
5	HIS 214	International Law and Diplomacy	3	C
6	GST 202	Peace and Conflict Resolution	2	C
7	EDS 204	Enterprise Creation and Development	2	C
		For Elective Choose either HIS 212 or POS 204		
8	HIS 212	European Politics and Diplomacy 1871 – 1945	2	E
9	POS 204	Introduction to African Politics	2	E

		SUB TOTAL	18	
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Grand Total 18 + 18 = 36

B. A (Ed) HISTORY AND INTERNATIONAL STUDIES EDUCATION.

300 LEVEL FIRST SEMESTER.

S/ N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 311	Tests and Measurement	2	C
2	EDU 313	Special Methods 11 (Micro – Teaching Practicum)	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	C
5	HIS 303	Nigeria from 1900-1960	3	C
6	HIS 311	Problems and Prospects of Regional Economic Development of West Africa	3	C
7	HIS 313	Japanese Politics and Diplomacy	2	C
8	HIS 315	Capitalism Communism and Mixed Economy	3	C
9	HIS 319	Nation Building in Africa Since Independence	3	C
	HIS 321'	History of Kogi up to 1960	2	
		SUB – TOTAL	24	

SECOND SEMESTER 300 - LEVEL

S/N	COURSE CODE	COURSE TITLE	UNITS	
1	ED 312	Teaching Practice I & II	6	C

2		Sub – Total	6	
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Grand Total 24 + 6 = 30

B. A. (Ed) HISTORY AND INTERNATIONAL STUDIES EDUCATION.**400 LEVEL FIRST SEMESTER**

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 411	Curriculum and Instructions I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Intro. To Education Management	2	C
4	EDU 417	Research Methods & Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
5	HIS 401	Nigeria History Since Independence To Date.	3	C
6	HIS 403	International/Continental Organizations	3	C
7	HIS 407	War and Peace IN THE 20 TH C	3	C
8	HIS 411	Modern African Political though	3	C
9	HIS 413	Military IN African Politics	3	C
		SUB TOTAL	24	

Second Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDUC 412	Curriculum Practices II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDUC 416	Project	6	C
4	EDU 418	Philosophy of Education	2	C
5	HIS 402	Economic History of Nigeria in the 20 th Century	3	C
6	HIS 404	Development Of Parliamentary Presidential Systems in Britain, France, India and the USA	3	C
7	HIS 406	Land And Labour In Africa	3	C
8	HIS 410	History of Science and Technology	3	C
		SUB – TOTAL	24	

GRAND TOTAL 23 + 22 = 45

FIRST SEMESTER 100 LEVEL HISTORY EDUCATION

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

HIS 101: Introduction to the study of History –The Course aims at introducing students to the fundamentals of historical studies through examination of such issues as the meaning(s) of history, the nature components and dynamics of the historical process, critical features of the studies of the historical processes of historical research and writing. In addition, the significance of history to man and human civilization and the relationship between history and other disciplines are studied.

HIS 103: History of Africa from 1000 – 1500AD – The course explores the historical development in African history. It examines origin, migration and settlement of the various peoples of Africa as well as internal and external factors of change in Northern, Western, Eastern and Southern Africa.

HIS 105: Introduction to International Relations – It explores the meaning and definitional clarification of the concept of International Relations. It equally examines the theories and practice of international diplomacy. The roles and privileges of diplomats are also understudied

HIS 109: Introduction to Economic History – Outlines and discusses the main economic systems including feudalism, mercantilism and other pre-capitalist as well as post-capitalist systems. The course introduces the various tools and methods of economic analysis and defines such concepts as production, labour, exchange, the market and inflation.

HIS 111: Archaeology of the Nok, Benin, Oyo and other Areas – The course examines the meaning and development of Archaeology in Nigeria, the usefulness of the discipline as a historical source. Various archaeological sites in Nigeria are examined.

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of interference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive interference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper)

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

HIS 102: Introduction to Historical Methodology – The course is designed to develop students' understanding of meaning and nature of historical methodology and the important processes involved in the study and writing of history as well as expose students to the sources of history and documentation.

HIS 104: Nigeria from 1000 – 1800AD – The course explores the origin, migration and settlement pattern of the various peoples occupying the present Nigeria. It examines the different cultures of the peoples as well as the development in the region with reference to state formation, political organization and inter-group relations cum socio-cultural and economic organization.

HIS 106: History of Africa from 1500 – 1800AD – It examines the development in the African continent following the advent of the Europeans, growth in slave trade and slavery, abolition, legitimate trade as well as events leading to the scramble and partition of Africa. The developments in Islam and Christianity are also the focus of the course.

HIS 112: Blacks in Diaspora – This is a study of the development of black community outside Africa especially in the Americas and other parts of the world. It examines the factors responsible for their dispersal as well as the contributions of the blacks to world civilization.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other

material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL HISTORY FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

HIS 201: Nigerian History in the 19th Century – The course examines the various internal and external factors that evolved in the 19th century. These include the abolition of slave trade, the emergence of legitimate trade. It equally explores themes in political and religious developments (Islam and Christianity). Themes such as conquest of Nigeria and the people's resistance are also examined.

HIS 205: History of the U.S.A. from 1607 – 1865 – The course examines themes in the discovery of the new world, the settlement pattern, the early contact with the original inhabitants. The development of early states in America, the leadership patterns, factors that shaped the

growth and progress of American politics. Themes on the events leading to the 1776 Independence Revolution are also examined. Equally explored is the institution of slavery and the early efforts to end it. The status and conditions of the blacks in various plantations are also studied.

HIS 207: Africa and European Imperialism – The course examines the internal and external factors that influence the presence of the European in Africa as well as establishing the early contacts. Themes on the institution of slavery and slave trade, European exploration and exploitation of the continent are also studied. The events leading to the Scramble and partition of Africa and African reactions as well as the growth of nationalism are considered.

HIS 211: Economic History of West Africa in the 19th Century – The course considers a general survey of the major economic development activities of the West African region, the slave trade and its effects on the growth of overseas trade in agriculture and other legitimate goods. It highlights the motivating factors of demand and supply from within and the external factors of the European presence at the West African coast.

HIS 213: Introduction to the study of Foreign Policy – Issues such as the meaning and nature of foreign policy are explored. Also, the aims and determinants of a nation's foreign policy as well as decision making and implementation in international relations are considered.

HIS 215: European Politics and Diplomacy 1789 -1870 – Discussion on the impact of French revolution on Europe, the development of nationalism and events leading to the unification of Germany and Italy are examined. The Crimean War is also examined.

HIS 217: Civil Society and Conflicts in Nigeria – The course examines the meaning, nature and operations of civil societies in Nigeria, Africa and Western world. Characteristics, organs of Civil Societies as well as the roles they play in the democratization process are examined. The course discusses conflicts and peace building in Nigeria and Africa: conflict management theories and conflict resolution, survey of recent and on-going armed conflict and prevention mechanisms and democratization will be discussed.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL HISTORY EDUCATION SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

HIS 202: Economic History of Nigeria in the 19th Century – The course begins with the evaluation of the abolition of slavery, slave trade and the development in legitimate goods ushering the region into world economic market. It traces the various pattern of economic activities of the peoples living in the region and their economic relations with the Europeans.

HIS 204: History of Latin America from the Century to 1800AD- Discusses state formation in Latin America, absolutism and political reactions and revolutions, the formation of modern

state, colonialism, nationalist struggles, the granting of independence, Dependency, liberal theories, and neocolonialism are also features of the course.

HIS 206: Russian Politics and Diplomacy up to 1945 – Examines the history, politics and diplomacy of the rise of Russia. The study will specifically focus on the major revolutionary changes which occurred in Russia as well as in the life style and thought pattern of Russia till 1917.

His 208: East and Central Africa since 1800 AD – The course examines immigration and its effects on the interior of East and Central Africa, efforts at state formation and consolidation in the region. Areas to be studied include Kiltara, Bunyoro, Buganda Empires as well as the Empires of Lunda, Luba, Malawi, Congo and Monomotapa among others. Factors responsible for internal and external warfare and conquest, the impact of trade, Omani Arabs, the Turks and European presence are studied. Events leading to the colonization, nationalism and independence are examined.

HIS 212: European Politics and Diplomacy 1871 - 1914 – Discusses German and Italian unification, the Alliances Systems and its impact on European politics leading to First World War. Post – War Peace Treaties and the formation of the League of Nations are equally explored

HIS 214: International Law and Diplomacy – It shall focus on the diplomatic practice after the concert of Europe in 1815 up to the Vietnam Convention of 1961. The course will examine the complex nature of international law spanning the period following the creation of the League of

Nations and the U, N. O. It shall also focus on contemporary diplomatic practice as well as theories and concepts of International Law and Diplomacy.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL HISTORY EDUCATION FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

HIS 303: Nigeria from 1900 – 1960 – Discusses the period of full British occupation and control of Nigeria political system, the drafting of Nigerian constitution, economic exploitations and the struggles for independence. The course also examines the gradual weakening of the indigenous systems and the structure of colonial rule.

HIS 311: Problems and Prospects of Regional Economic Development in West Africa – The course focuses on the development of regional organization with particular reference to

ECOWAS among others. It equally attempts to examine the problem facing economic integration in West Africa and proffer possible recommendations on how these challenges could be resolved.

HIS 313: Japanese Politics and Diplomacy – The course takes a general survey of Japanese history from the Tokugawa dynasty to the Meiji restoration as well as the advent of the Europeans in the region. It equally explores the gradual growth of the Japanese Industries especially after the Russo-Japanese war of 1904/05. The subsequent developments of Japan in the years ahead are also examined with reference to the First and Second World Wars.

HIS 315: Capitalism, Communism and Mixed Economy – This examines the different approaches adopted by the various industrial power of the world in their journey to industrialization.

HIS 319: Nation Building in Africa since Independence – A survey of pre-colonial and colonial legacies and efforts at integration of the various multi-ethnic states in Africa. Irredentism, economic development, political and social stability and economic relations are examined.

HIS 321: History of Kogi up to 1960- The course is designed to understand the history of the people as well as the region in the making of Nigerian nation. It focuses on the origin, migration, settlement pattern and inter-group relations to the Northern and Southern parts of the country. It equally examines the significance of the Niger and the Benue Rivers' convergence at Lokoja.

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject are

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and

analysis, measures of central tendency, measures of dispersion, measures of relationships, probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

HIS 401: Nigeria since Independence to the Present – This treats problems of nation building in Nigeria after independence: Nigerian civil war (1967 – 1970), coup de tat, military intervention in politics, corruption in high places, ethnicity problems, Niger-Delta problems. Leadership tussles and economic diplomacy.

HIS 403: International/Continental Organizations (OAU/AU, Arab League, ASEAN, EU, OAS, and the U.N.O. – Treats the history, organization, aims and operations of, the African Union, Arab League, Association of South East Asian Nations, European Union and the Organization of American States. The United Nations Organization: Their achievements, failures, challenges and the way forward globally.

HIS 407: War and Peace in the 20th Century – The course examines the major World Wars I and II, the crisis in Vietnam, the middle East, the emergence of the Super Powers, the Cold War as well as threat to peace . It also examines the efforts to resolve world crises through international organization – the League of Nations, the United Nation Organizations and its

agents. The development of dangerous and expensive weapons by the Super Power against the underdevelopment in the third World Countries is studied.

HIS 411: Modern African Political Thought – The course explores the origin, influences on the contents of Modern African political thought through their selected exponents such as Kwame Nkrumah, Jomo Kenyatta, Nnamdi Azikiwe and so on.

HIS 413: The Military in African Politics – The role of the Military in pre-colonial and colonial Africa. Also explored are the historical factors leading to the military intervention in the politics of post-independence African states. The nature and impact of the military on African politics are examined.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

HIS 402: Economic History of Nigeria in the 20th Century – It focuses on the development of slave trade, its abolition and subsequent replacement with palm oil trade in the Niger Delta and European influence in the region, the establishment of marketing boards as well as the development of transport system in the exploitation of the produce from the hinterland.

HIS 404: The Development of Parliamentary Systems (Nigeria, Britain, France, and India)

– Treats the historical and political development of Britain, France, India until they finally embraced their current presidential systems.

HIS 406: Land and Labour in Africa 1850 – 1950 – The course examines the issue of land and labour in Africa. It highlights the traditional land tenure systems of need in response to internal and external dynamics of change, e.g. population explosion, changing agricultural patterns (plantations and large holdings instead of small holding), the European intrusion in African traditional land distribution and the emergence of landless individuals.

HIS 410: History of Science and Technology – Treats the beginning of scientific thought, the development of science and technology in Africa, Asia, Europe and America. The development of Science and Technology in the advancement of modern nations are parts of themes to be studied in the course.

B. Sc. (Ed). ECONOMICS

Philosophy and Objectives of B.Sc. (Ed) Economics.

The philosophy and mission statements underlying the Economics programme of Nigerian Universities is to:

1. Produce graduates equipped with critical skills and abilities to undertake a synthesis of economic with other subject areas such as Psychology, Politics, Sociology, Anthropology, Geography, History and Law.
2. Equip students with ability to identify models that underlie the essence of a problem, analyze and reason both deductively and inductively.
3. Provide training in the principles of economics and their application appropriate to the type of degree concerned: single, joint and combined studies.
4. Stimulate students intellectually through the study of economics and to lead them to appreciate its application to a range of problems and its relevance in a variety of contents.
5. Provide a firm foundation of knowledge about the workings of an economy and to develop the relevant skills for the constructive use of that knowledge in a range of settings.
6. Develop in students the ability to apply the analytical tools, knowledge and skills acquire to the solution of society's economic problems.
7. Equip students with appropriate tools of analysis to tackle issues and problems of economic policy.
8. Develop students through the study of economics, a range of transferable skills that will be of value in employment and self – employment.
9. Provide students with the knowledge and skill base, from which they can proceed to further studies in economics, related areas or in inter – disciplinary areas that involve Economics.
10. Help the students to become professional Economics teachers and disseminate information in Economics Education to the society.
11. Generate in students an appreciation of the economic dimensions of wider social and political issues.
12. Develop positive values and attitudes for efficient discharge of their duties as Economics teachers.

ADMISSION REQUIREMENTS

PROGRAMME	O' LEVEL REQUIREMENTS	UTME SUBJECTS	DIRECT ENTRY
B.SC (Ed.) Economics	Five SSCE passes at Credit Level in English Language, Mathematics, Economics and any two of Arts or Social Science subjects	Economics, Mathematics and one (1) of Arts or Social Science subjects	<p>In Addition to Five (5) SSCE Credits In 100 Level requirement given Above, the Candidate Must Also Have Either Of The Following:-</p> <ul style="list-style-type: none"> <li data-bbox="1044 533 1430 863">i. NCE in the following combinations at Distinction, Credit/Merit Pass in Economics/Social Studies. ECCE, Social Studies/English Language & Business Education e.t.c. <li data-bbox="1044 873 1430 1129">ii. ND/OND with Distinctions, Credit/Merit Pass in; Business Education, Accounting, Economics, Commercial Studies. <li data-bbox="1044 1140 1430 1274">iii. IJMB with Pass in Economics and all the candidates must pass Post UTME of FUL.

STAFF LIST OF ECONOMICS DEPARTMENT

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Prof. David Irefin	Professor	BSc, MSc, PhD	Natural resources and Development Economics
2	Prof. Naphtali W. John	Professor	BSc, MSc, PhD	Monetary and Agricultural Economics
3	Dr Abu Maji	Senior Lecturer	BSc, MSc, PhD	Public Finance
4	Dr. Micheal Maju Abu	Senior Lecturer	BSc, MSc, PhD	Monetary and Macro Econometrics Analysis
5	Dr. Eze Titus Chiwenuba	Lecturer I	BSc, MSc, PhD	Quantitative Economics
6	Dr. Peter Chika Uzomba	Lecturer I	B.Sc, M.Sc, Ph.D	Monetary Economics

B.SC (Ed) Economics 100- Level Course Structures First Semester

S/N	Course Code	Course Titles	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	ECO 101	Principles of Economics I	2	C
3	ECO 103	Introduction to Accounting I	3	C
4	ECO 105	Introduction to Statistics I	2	C
5	ECO 107	Introductory Mathematics for Economists I	2	C
6	ECO 111	Economic History of West Africa	2	C
7	GST 101	Communication in English and use of Library	2	C
8	GST 103	Nigerian Peoples and Cultures	2	C
9	GST 107	Philosophy, Logic and Human Existence	2	C
		Sub - Total Units	19	

B.SC (Ed) Economics 100-level Courses Second Semester

S/N	Course Code	Course Titles	Units	Status
1	EDU 112	Foundations of Education	2	C
2	ECO 102	Principles of Economics II	2	C
3	ECO 104	Introduction to Accounting II	3	C
4	ECO 106	Introductory Statistics II	2	C
5	ECO108	Introductory Mathematics for Economists II	2	C
	ECO 110	Introduction to Computer Appreciation	2	C
6	ECO 112	Economic History of Nigeria	2	C
7	GST 102	Communication in English	2	C
8	GST 104	Communication in Arabic/French	1	C
9	GST 110	History and Philosophy of Science	1	C
		Sub - Total Units	19	

Grand Total 19 + 19 = 38 Credit Units

B. Sc (Ed) ECONOMICS EDUCATION COURSE STRUCTURE 200 LEVEL

FIRST SEMESTER

S/N	Code	Course Title	Unit	Status
1	EDU211	Educational Psychology 1	2	C
2	EDU 213	Special Method 1	2	C
3	ECO 201	Introduction to Micro economics1	2	C
4	ECO 203	Introduction to Macro Economics1	2	C
5	ECO 205	Elements and Theory of Statistics 1	2	C
6	ECO207	Mathematics for Economics 1	2	C
7	ECO209	Structure of Nigerian Economy	2	C
8	ECO211	Labour Economic	2	C
9	GST205	Environmental Health	1	C
10				
11				
		SUB TOTAL	17	

SECOND SEMESTER 200 LEVEL COURSES

S/N	CODE	COURSE TITLE	UNIT	STATUS
1	EDU 212	Elements of Special Education	2	C
2	ECO 202	Introduction to Micro Economics II	2	C
3	ECO 204	Introduction to Macro Economics II	2	C
4	ECO206	Elements and Theory of Statistics II	2	C
5	ECO 208	Mathematics for Economics II	2	C
6	ECO 210	Structure of Nigerian Economy II	2	C
7	ECO 212	Labour Economics2 II	2	C
8	GST 202	Peace and Conflict Resolution	2	C

9	GST 204	Entrepreneurial Skills	2	C
		SUB TOTAL	18	

GRAND TOTAL 17 +18 =35

B. SC (Ed). ECONOMIC EDUCATION COURSE STRUCTURE 300 LEVEL

FIRST SEMESTER.

S/N	Course Code	Course Title 	Unit	Status
1	EDU 311	Test and Measurements	2	C
2	EDU 313	Micro- Teaching Practicum	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	C
5	ECO 301	Intermediate Micro- Economics Analysis I	2	C
6	ECO 303	Intermediate Macro-Economic Analysis I	2	C
7	ECO 305	Applied Statistics	2	C
8	ECO 307	Development Economics	2	C
9	ECO 309	Entrepreneurship Development 1	2	C
10	ECO 311	Comparative Economic Systems	2	C
11	ECO 313	Public Policy	2	C
12	ECO 315	Monetary Economics	2	C
		SUB – TOTAL	24	

SECOND SEMESTER ECONOMICS 300 LEVEL.

S/N	Course Code	Course title	Unit	Status
1	EDU 312	Teaching Practice	6	C
		SUB – TOTAL	6	

GRAND TOTAL 24 + 6 = 30

B.Sc (Ed). ECONOMICS EDUCATION**400 LEVEL FIRST SEMESTER**

S/N	COURSE CODE	COURSE TITLE	UNIT	STATUS
1	EDU 411	Curriculum and Instruction I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Introduction to Education Management	2	C
4	EDU 417	Research methods & Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
5	ECO 401	Advanced Micro Economics Analysis 1	2	C
6	ECO 403	Advanced Macro Analysis 1	2	C
7	ECO 405	Project Evaluation	2	C
8	ECO 407	Problems and Policies of Development	2	C
9	ECO 411	Taxation and Fiscal Policy	2	C
10	ECO 413	Economic Planning	2	C
11	ECO 417	Capital Market Studies II	2	C
		SUB – TOTAL	23	

SECOND SEMESTER.

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 412	Curriculum and Instruction II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDU 416	Project	6	C
4	EDU 418	Philosophy of Education	2	C
4	ECO 402	Advanced Microeconomics Analysis II	2	C
5	ECO 404	Advanced Macroeconomics Analysis II	2	C
6	ECO 406	Welfare Economics	2	C
7	ECO 408	Mathematical Economics II	2	C
8	ECO 410	Econometrics	2	C
9	ECO 412	Water Resources Economics and Policy	2	C
		SUB – TOTAL	24	

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GRAND TOTAL 22 + 22 = 44

ECONOMICS EDUCATION PROGRAM COURSE DESCRIPTION

100 LEVEL FIRST SEMESTER

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher’s roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

ECO 101: PRINCIPLE OF ECONOMICS I (2 UNITS)

Economics: definition, scope and methods of analysis; division between micro and macro Economics. Basic problems of resources allocation and the various modes of production, demand and supply theory: Definition, determinations, movements along the curves and shifts of the curves, equilibrium prices, the effects of shifts of the curves. Positive and normative economics and the role of “value” in social theory, the meaning of scientific method and the tools of analysis. The concepts of scarcity and choice; efficient allocation of resources; the idea of market economy; the price system and its functions under different types of institutions. Distribution of income among factors and individuals.

ECO 103: INTRODUCTION TO ACCOUNTING I (3 UNITS)

Definition of accounting, role and function of accounting information in society e.g domain of accounting services. Brief history of accounting concepts, Introduction to double entry system of book-keeping, balancing of books and convention, Books of account (Pay books, journals etc.). Final accounts. The concepts of depreciation (methods and application) methods of keeping accounting records (manual and electronic data processing).

ECO 105: INTRODUCTION TO STATISTICS I (2 UNITS)

Definition and scope of statistics: Uses of statistics in everyday life, levels of measurement in social sciences. Distribution and comparisons, types and techniques of data presentation, sources and nature of published statistical data in Nigeria and their uses and misuses, methods of data collection, census, surveys, questionnaires etc. Population and samples. Instruments for collecting data; questionnaire, mail, interview etc. measures of central tendency and random variables, the unit normal distribution, simple test of hypothesis.

ECO 107: INTRODUCTORY MATHEMATICS FOR ECONOMICS I (2 UNITS)

Mathematics concepts in social sciences; numbers: integers, rational numbers, set theory, factors and exponents; functions. Progressions, inequalities and absolute values, permutation and combinations, rectangular coordinates and graphing.

ECO 111: ECONOMIC HISTORY OF WEST AFRICA

This course shall discuss economic activities in the pre-colonial and colonial era in the West-African region. Emphasis shall be on economic activities in the empires and kingdoms. Such as the Ashanti Kingdom, Benin Empire, Borno empire, Mali empire etc. Also, activities in both the Anglophone and francophone regions shall be discussed.

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of interference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive interference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper)

SECOND SEMESTER 100 LEVEL

EDU 112: FOUNDATIONS OF EDUCATION

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

ECO 102 PRINCIPLE OF ECONOMICS II (2 UNITS)

Introduction: The scope of Macroeconomics. Stocks and flows, the circular flow of income, measurement; problems of measurement and uses of national income statistics, direct and indirect taxes and the merits and demerits of each. Inflation and unemployment; definition, causes, types, historical development. Functions and characteristics/features of commercial and Central Banks, International Economics Institutions.

ECO 104: INTRODUCTION TO ACCOUNTING II (3 UNITS)

Incomplete records and single entry book keeping; correction of errors; accounting of non-trading organizations. Introduction to cost and management accounting. Introduction to auditing and taxation, Introduction to public finance.

ECO 106: INTRODUCTION TO STATISTICS II (2 UNITS)

Probability (elements: simple and compound elements). Elementary sampling theory and estimation; expected values, concepts of risk and uncertainty, use of probability tables, elementary statistical quality control, simple regression and correlation analysis, multiple and non-linear, permutation and combination.

ECO 108: INTRODUCTION MATHEMATICS FOR ECONOMISTS II (2 UNITS)

Introduction to differentiation and integrations; differentiation and integrations equations, factors and factors addition, linear inequalities, systems, factors addition, linear inequalities, systems of linear inequalities, introduction to matrices, addition, multiplication etc. matrices and determinants.

ECO 110: INTRODUCTION TO COMPUTER APPLICATIONS (2 UNITS)

Relevance o computer in business and management sciences. Introduction to software, relevant to accounting and business, operating system- Functions and Classifications e.g Window etc. Application software word processor, Spreadsheets, databases, payroll packages, practical

operations of the computer. Each student is expected to accumulate a minimum of 20 computer hours which form 25% of total examination score.

ECO 112: ECONOMIC HISTORY OF NIGERIA

This course shall discuss economic and trading activities in and among the various kingdoms in pre-colonial and colonial Nigeria. Emphasis shall be on Igala Kingdom, the Jukun kingdom etc. Sokoto caliphate, Kanembornu, Hausa States, Benin Kingdom, Oyo Kingdom etc.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject

that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

ECO 201: INTRODUCTION TO MICRO-ECONOMICS I (2 UNITS)

Element of price theory: Demand function and the derivation of individual and market demand curves for a commodity; supply function and the derivation of individual and market supply curves; interactions under supply and demand and the idea of equilibrium under competitions, price control, change and adjustment under competitions, price control; change and adjustment under pricing system. Elasticity of demand and supply, cobweb theory. Utility analysis, production function and law of variable proportions, cost curves in the short-run and long-run.

ECO 203 INTRODUCTION TO MACRO-ECONOMICS I (2 UNITS)

Application of circular flow income, concepts of deficit financing as an instrument of economic growth, business/trade cycle. International monetary systems, concepts of poverty, economic growth and economic development.

ECO 205: ELEMENTS AND THEORY OF STATISTICS I (2 UNITS)

Probability of event A and B or both, mutually exclusive events, joint probability, and conditional probability, continuous distributions: mathematical expectation and variance, binomial, normal and poisson distributions, sampling distribution, probability and non-probability distribution, further applications of statistical techniques to economic problems.

ECO 207: MATHEMATICS FOR ECONOMIST I (2 UNITS)

Sequence: Arithmetic and Geometric Progression and their applications in economics; compound interest, income generation. Investment Multiplier and the creation of money. Functions and their graph. Types of mathematical function: linear, quadratic, cubic and other polynomials, rectangular hyperbola, logarithmic and exponential functions.

ECO 209: STRUCTURE OF NIGERIA ECONOMY I (2 UNITS)

Analysis of development in the pre-colonial and post- colonial periods with regards to development of economic and social organization, role of agriculture, industry, banking and international trade in Nigeria economic development.

ECO 211: LABOUR ECONOMICS I (2 UNITS)

Basic concepts and scope of laborer economics. Nigerian labor force, labor markets, labour productivity, unemployment and underemployment. Concept of industrial relation.

ECO 213: HUMAN RESOURCE MANAGEMENT (2 UNITS)

Methodology of identifying human resource needs. Dynamics of planning and its implication on human resources development. Analyzing department requisition for personnel, marching organizational requisition for personnel with other variable factors. How to recruit, motivate and retain good staff. How to develop leadership qualities. How to bargain with unions. How to manage labour conflict. And how to design and manage personnel systems.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

ECO 202: INTRODUCTION TO MICRO-ECONOMICS II (2 UNITS)

The theory of the firm: Perfect competition, monopoly and oligopoly, an overview of efficient allocation of resources in a market economy, value in Marxist theory of pricing of factors of

production: the classical factor prices and the idea of marginal productivity. The theory of factor price and equilibrium analysis.

ECO 204: INTRODUCTION TO MACRO-ECONOMICS II (2 UNITS)

The tools and instruments of macro-economic policy and their relevance to the Nigerian economy, the circular flow of income, the components of national income like consumption, investment, the classic and the Keynesian systems, paradox of shift.

ECO 206: ELEMENT AND THEORY OF STATISTICS II (2 UNIT)

Inferential statistics parametric and non-parametric estimation, point and intervals and hypotheses testing index numbers: problems and chi-square statistics, test of goodness of fit, tests of independence, contingency tables. Time series models, trend , the cycle, seasonal index and forecasting.

ECO 208: MATHEMATICS FOR ECONOMICS II (2 UNITS)

Systems of equations :basic concepts such as endogenous and exogenous variables, coefficients, parameters and equilibrium, illustrated by market and national income models. Solutions of simultaneous equations by eliminating and substitution methods. Linear economic models solved by crammer's rule and matrix methods. Differential and integral calculus: unconstrained and constrained optimization in economics.

ECO 210: STRUCTURE OF NIGERIAN ECONOMY II (2 UNITS)

The socio-economic and political framework of the Nigerian economy. The structure, organization and performance of important sector such as agriculture, manufacturing, mining (including petroleum) etc. under alternative strategies and policies. The activities of multinational corporations, their implications for Nigeria.

ECO 212: LABOUR ECONMICS II (2 UNITS)

Trade unionism, collective bargaining, industrial dispute and settlement. Join consultation. The state and industrial relations.

ECO 202: INTRODUCTION TO MICRO-ECONOMICS II (2 UNITS)

The theory of the firm: Perfect competition, monopoly and oligopoly, an overview of efficient allocation of resources in a market economy, value in Marxist theory of pricing of factors of production: the classical factor prices and the idea of marginal productivity. The theory of factor price and equilibrium analysis.

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ECO 210: STRUCTURE OF NIGERIAN ECONOMY II (2 UNITS)

The socio-economic and political framework of the Nigerian economy. The structure, organization and performance of important sector such as agriculture, manufacturing, mining (including petroleum) etc. under alternative strategies and policies. The activities of multinational corporations, their implications for Nigeria.

ECO 212: LABOUR ECONMICS II (2 UNITS)

Trade unionism, collective bargaining, industrial dispute and settlement. Join consultation. The state and industrial relations.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in

conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

ECO 301 INTERMEDIATE MICROECONOMICS ANALYSIS I (2 units)

Introduction to the study of Microeconomics. Theory of consumer behavior. Universality of the law of demand. Theory of production and costs.

ECO 303: INTERMEDIATE MACROECONOMICS ANALYSIS I (2 UNITS)

Concepts and measures of economic activities; problems of measurements; critique of the measurements of economic activities. The concept of Net Economic Welfare (NEW), Aggregate demand and supply. The multiplier.

ECO 305: APPLIED STATISTICS (2 UNITS)

Review of descriptive and inferential statistics. Census and survey: sample versus census: sample survey methods: Enumeration statistics, Distinction between probability and judgment sample. Types of probability sample. Analysis of variances (ANOVA). Hypotheses Testing: parametric and non-parametric tests.

ECO 307: DEVELOPMENT ECONOMICS (2 UNITS)

Review of political economic forces underlying the post world war 11 re-emergence of development economics as a distinct problem area. Definition of development and under development: orthodox (classical, Neoclassical). Marxian and structuralist models of LDCs' development: taxonomy of dualism-Lewis (Neo-Richard an), Renis-Fei (Neo classical), Doran (Marxian), quantitative growth models: political and economic implications. Framework for LDCs' development Neoclassical (Solow).Harrod-Domar, Marxian and Kindred Models(Freidman, Kalecki). Economy and non-economy factor in development.

ECO 309: ENTREPRENEURSHIP DEVELOPMENT I (2 UNIT)

The basic objective of this course is to develop entrepreneurial ability in the students by acquainting them with basic entrepreneurial skills. The course module shall include classroom lectures and practical applications. The student will make excursions to business organizations.

Lecture Module: meaning and Rationale for entrepreneurship.

Personal Entrepreneurship Characteristics (PECs), the business environment, classification, challenges, risks, opportunities etc. The Nigerian entrepreneur challenges, Risks, opportunities.

Vocational skills development: starting a Business or project, concept, Design, planning and implementation.

ECO 311: COMPARATIVE ECONOMIC SYSTEM(2 UNITS)

Classification and analysis of economic systems. Communism, livery, feudalism, capitalism and communism. System in transition. Features of underdeveloped countries.

ECO 313: PUBLIC POLICY (2 UNITS)

The concept of public sector, public policy formulation and analysis. Pricing, investment and financing of public sector enterprises, public policy in Nigeria. The public sector and economic development. Analysis of selected public policies.

ECO 315: MONETARY ECONOMICS (2 UNITS)

Nature and functions of money. Functions and history of banks, central banking and its history in Nigeria. Theory of commercial banking. Theory of commercial banking: A critical review of neoclassical monetary theories; International Monetary systems; Monetary Policy: The Nigerian Experience. Contemporary issues in Nigerian monetary policy.

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships,

probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

ECO 401: ADVANCED MICROECONOMICS ANALYSIS I (2 UNITS)

Fundamental quantitative. General equilibrium and disequilibrium. Dynamic analysis value theory. Production functions. Perfect competition, monopoly and price discrimination, oligopoly, duopoly and monopoly. Theories of determination of wages,rent,interests and profit.

ECO 403: ADVANCED MACROECONOMICS ANALYSIS I (2 UNITS)

The determination of investments: the marginal efficiency of Capital (MEC) and Marginal Efficiency of labour (MEL) concepts and the accelerator principle. The demand for money and the supply of money. The IS/LM framework.

ECO 405: PROJECT EVALUATION (2 UNITS)

definition and classification of projects and project evaluation. Justification for project evaluation: special case for developing countries. Compounding and discounting techniques. Feasibility studies.

Investment criteria: private and social cost/benefit analysis. Accounting (shadow)prices. The discount rate and public choice. Treatment of scarce resources in project evaluation. Measurement of cost and benefits; distribution of costs. Externalities, effects of changes in key project variables: sensitivity analysis. Development planning and project evaluation.

ECO 407: PROBLEMS AND POLICIES OF DEVELOPMENT (2 UNITS)

Development and underdevelopment. Economic and noneconomic factors in development experience. Survey of development theories. Natural endowment. Human resources, structural

formation, trade and aid survey of developing policies in LDCs. Development problems in LDCs.

ECO 411: TAXATION AND FISCAL POLICY(2 UNITS)

Theory of tax structure development, theories of taxation, theories of tax shifting, effects of taxation on production, income distribution etc. The Nigeria tax system: Development and issues. Fiscal policy: principles and practice; the Nigerian experience.

ECO 413: ECONOMIC PLANNING (2 UNITS)

The rationale for planning, origins, types, and performance of planning . planning machinery. The planning objectives and policy formulation and implementation. Development planning in DCs and LDCs. Theories and techniques of planning. Development planning in Nigeria.

ECO 417: CAPITAL MARKET STUDIES II (2 UNITS)

Capital market Operations, macroeconomics policy and the Capital Market. Portfolio management techniques, collective Investment Schemes, Commodity Exchange. Corporate practices and Governance (Transparency, Accountability, Ethics)

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

ECO 402 ADVANCED MICROECONOMICS ANALYSIS II(2 UNITS)

The notion of economic efficiency. Efficiency and equity Pareto optimum, various concepts of distribution among factors, regions, sectors and persons. Management problems, causes of inequalities and remedies. Social welfare functions. Game theory, externalities, social and private cost.

ECO 404: ADVANCED MACROECONOMICS ANALYSIS II(2 UNITS)

Aggregate supply, inflation and unemployment. Monetary and fiscal policies. Growth theories: neo-classical, Marxian etc. sources of output productivity growth. The international economy. Theories of expectation.

ECO 406: WELFARE ECONOMICS (2 UNITS)

Introduction to welfare economics: Schools of thought in welfare economics. Theory of welfare economics and government policy. Evaluation of market mechanism whether good or bad. Public goods and externalities. Evaluation of government policies, whether good or bad.

ECO 408: MATHEMATICAL ECONOMICS II (2 UNITS)

Linear and non-linear model, static and dynamic models. Input –output analysis. General equilibrium analysis. Mathematical programming. Dynamic programming. Optimal control theory. Game theory and applications. Linear difference and differential equations.

ECO 410: ECONOMETRIC (2 UNITS)

EXTENSIONS OF LEAST Squares regression: Autocorrelation, Herero’s elasticity, endogenous right-hand side variables. Advanced topics in Econometric: simultaneous equations, forecasting, Economic variables, qualitative and limited dependent variables.

ECO 412: WATER RESOURCES ECONOMICS AND POLICY (2 UNITS)

The role that economic plays in explaining water resource and allocation issues. Urban, rural, recreational and other water uses.

B. Sc (Ed) (GEOGRAPHY)

Philosophy of B.Sc (Ed) Geography

The philosophy underlying the Geography degree programme is to produce a crop of graduates equipped with appropriate knowledge to make effective contributions to the development of Nigeria, Africa and the global community having been exposed to a broad foundation of knowledge in the field of social sciences in general and in the various sub – fields of Geography in particular. The objectives are therefore:-

1. To instill in students a sound knowledge of Geography, and appreciation of its applications in different socio – cultural contexts and to involve the students in an intellectually stimulating and satisfying experience of learning and studying the workings of society.
2. To provide students with broad and well – balanced knowledge of geographical theories and methods.
3. To cultivate in students the ability to apply their geographical knowledge and skills to the understanding and solution of societal problems in Nigeria and elsewhere.
4. To provide students with relevant knowledge and skills base from which they can proceed to further studies in special areas of Geography or Multi-disciplinary areas involving Geography.
5. To instill in students an appreciation of the importance of Geography in spatial and environmental contexts.
6. To develop in students a range of useful competencies in public, private or self – employment

ADMISSION REQUIREMENTS

PROGRAMME	O' LEVEL REQUIREMENTS	UTME SUBJECTS	DIRECT ENTRY
B. Sc. (Ed.) Geography	Five (5) SSC Credit passes to include Geography, English language, Mathematics and any other two (2) from Arts or Social Science	Geography plus two (2) other Social Sciences/Arts/Science Subjects	In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:- i. NCE in the following combinations at Distinction, Credit/Merit Pass in

			<p>Geography/Social studies</p> <p>Geography/History</p> <p>ii. ND/OND with Distinction, upper Credit, lower Credit/Merit pass in Geography, Economics, Social Studies, history and any other Social Sciences courses.</p> <p>iii. IJMB with pass in Geography and all the candidates must pass Post UTME of FUL.</p>
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STAFF LIST OF GEOGRAPHY DEPARTMENT

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Idris Audu JAIYEoba	Professor	BA (ABU) 1980 PhD (ABU) 1986	Pedology/Biogeography/ Quantitative Technique
2	Joy Ede UKOJE	Associate Professor	BA (ABU) 1983 MSc (ABU) 1987 PhD (ABU) 2011 TOPERC 2002	Regional Development/ Urban & Regional Planning
3	John Atakpa UKOJE	Senior Lecturer	BA (ABU) 1977 MA (ABU) 1987 PhD (ABU) 2001	Rural Geography/ Agric Geography
4	Joseph Olaniyi FOLORUNSHO	Senior Lecturer	B.Sc (ABU)1998, M.Sc (ABU)2005 Ph/D (ABU)2012	Geomorphology/Hydrology
5	Uguru Wisdom IBOR	Lecturer 1	BSc (UNICAL) 2006 MSc (Ibadan) 2010	Medical Geography

6	Joshua SILAS	Lecturer 1	BSc (ABU) 2001 MSc (ABU) 2009	Population Geography
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B.Sc (Ed) Geography 100-Level

First Semester Courses

S/N	Course Code	Course Titles	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	GEO 101	Introduction to Human Geography I	2	C
3	GEO 103	Man's physical Environment I	2	C
4	GEO 105	Introduction to practical Geography	2	C
5	GEO 107	Lokoja and its Region	3	C
6	ECO 101	Principles of Economics I	2	C
7	GST 101	Communication in English and use of Library	2	C
8	GST 103	Nigerian Peoples and Cultures	2	C
9	GST 107	Philosophy, Logic and Human Existence	2	C
		Sub - Total Units	19	

B.Sc (Ed) Geography 100- level Second Semester Courses

S/N	Course Code	Course Titles	Units	Status
1	EDU 112	Foundations of Education	2	C
2	GEO 102	Introduction to Human Geography II	2	C
3	GEO 104	Man's Physical Environment II	2	C
4	GEO 106	Introduction to Environmental Science	2	C
5	GEO 108	Elementary Statistics for Geographers	3	C
6	GEO 110	Introduction to Remote Sensing and GIS	2	C
7	ECO 102	Principles of Economics II	2	C
8	GST 102	Communication in English	2	C
9	GST 104	Communication in Arabic/French	1	C
10	GST 110	History and Philosophy of Science	1	C
		Sub - Total Units	18	

Grand Total 19 + 18= 37

B.Sc (Ed) GEOGRAPHY EDUCATION COURSE STRUCTURE

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS	Prerequisite
1	EDU 211	Educational Psychology	2	C	
2	EDU 213	Special Method 1	2	C	
3	GEO 201	Spatial Organization of Society	2	C	GEO 101
4	GEO 203	Introduction to Geomorphology and Soil Geography	2	C	GEO 108
5	GEO 205	Quantitative Techniques	2	C	GEO 108
6	GEO 207	Local Field Course	3	C	GEO 107
7	GEO 209	Elementary Land Surveying	2	C	GEO 101
8	GEO 211	Population Geography	2	C	GEO 101
9	GST 205	Environmental Health	1	C	
		SUB – TOTAL	18		

200 LEVEL FIRST SEMESTER

200-LEVEL SECOND SEMESTER

S/N	Course Code	Course Title	Units	Status	Prerequisite
1	EDU 212	Elements of Special Education	2	C	
2	GEO 202	Man's Relation with his Environment	2	C	GEO 102
3	GEO 204	Introduction to climate change and biogeography	2	C	GEO 103
4	GEO 206	Introduction to Geographic Information System	2	C	GEO 105
5	GEO 208	Spatial Analysis	2	C	GEO 108
6	GEO 210	Geography of African Development	2	C	GEO 108
7	GEO 212	Geographic Thought Theory and Methods	2	C	
8	GST 202	Peace and Conflict Resolution	2	C	GST 202
9	GST 204	Entrepreneurial Skills	2	C	GST 204
		SUB TOTAL	18		

GRAND TOTAL 18+18=36

B. Sc (Ed) GEOGRAPHY EDUCATION COURSE STRUCTURE**300 LEVEL FIRST SEMESTER.**

S/N	Course Code	Course Title	Units	Status	Prerequisite
1	EDU 311	Test and Measurements	2	C	
2	EDU 313	Micro Teaching Practicum	2	C	
3	EDU 315	Entrepreneurship in Education	2	C	
4	EDU 317	ICT in Education	2	C	
5	GEO 303	Biogeography	2	C	GEO 204
6	GEO 305	Soil Geography	2	C	GEO 203
7	GEO 307	Field Course	2	C	GEO 207
8	GEO 309	Climatology	2	C	GEO 204
9	GEO 311	Geomorphology	2	C	GEO 206
	GEO 313	Economic Geography	2	C	GEO 201
10	GEO 315	Geographical Information Systems	2	C	GEO 206
11	GEO 317	Field and Laboratory Techniques in Geography	2	C	
12	GEO 313	Economic Geography	2	C	GEO 201
		Sub - Total	24		

SECOND SEMESTER

S/N	Course Code	Course Title	Units	Status
1	EDU 312	Teaching Practice	6	C
2		SUB TOTAL	6	

Grand Total 24 + 6 = 30

B. Sc (Ed.) GEOGRAPHY EDUCATION COURSE STRUCTURE 400 LEVEL

FIRST SEMESTER

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS	PREREQUISITES
1	EDU 411	Curriculum and Instruction I	2	C	
2	EDU 413	Educational Technology	2	C	
3	EDU 415	Intro. To Education Management	2	C	
4	EDU 417	Research methods & statistics	2	C	
5	EDU 419	Seminar in Subject Area in Education	1	C	
6	GEO 401	Systematic Geography of Nigeria 1	2	C	GEO.212
7	GEO 405	The Developing World	2	C	GEO.313
8	GEO 411	Tropical Climatology	2	C	GEO 300
9	GEO415	Demography	2	C	GEO 211
10	GEO 407	Advance Cartography	2	C	GEO 315
11	GEO 417	Transport Geography	2	C	GEO 315
12	GEO 419	Urban Geography	2	C	GEO 201
		SUB – TOTAL	23		

SECOND SEMESTER

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS	PREREQUISTES
1	EDU 412	Curriculum & Instruction II	2	C	
2	EDU 414	Guidance and Counseling	2	C	
3	EDU 416	Project	6	C	
4	EDU 418	Philosophy of Education	2	C	
5	GEO 402	Systematic Geography of Nigeria 11	2	C	GEO.313
6	GEO 406	Application of GIS and RS	2	C	GEO. 315
7	GEO 408	Applied Climatology	2	C	GEO.305
8	GEO 410	Soil Survey	2	C	GEO 305
9	GEO 412	Land Evaluation	2	C	GEO.305
10	GEO 414	Hydrology and Water Resources	2	C	GEO 300
		SUB – TOTAL	24		

GRAND TOTAL 22+22=44

First Semester 100 Level

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

GEO 101: Introduction to Human Geography 1 (Credit Unit: 2)

The Scope of human geography and its relation to physical geography.

World population: its distribution and pattern of growth: demographic characteristics of selected populations. Human settlements: evolution: patterns and functions. Interrelationship between urban and rural settlements. Environmental resources: the culture: types of resources and their global distribution: relationship between resources and population distribution.

GEO 103: Man's Physical Environment 1 (Credit Unit: 2)

Earth's spheres and scope of physical geography. Earth composition and structure: rock types. Their origins and characteristics; rock cycle and heatflow. Nature, distribution, evolution and significance of the First Order Relief Forms of the earth. Nature of soil: **concept of soil; function of soil in the ecosystem; major soil constituents; mineral and organic soils**

GEO 105: Introduction Practical Geography (Credit Unit: 2)

Map reading: location; Map scale; enlargement and reduction of scale; conventional sign; representation of relief and reorganization of relief forms: analysis and interpretation of relief forms on maps; analysis and interpretation of cultural features of maps. Graphical and map presentation of geographical: isoline map; choropleth map; dot map; flow map; etc.

GEO 107: Lokoja and its Region (Credit Unit; 3)

An introduction to the greater Lokoja area to illustrate the concept of the great region. The physical environment; geology, climate, landforms, soil, water resources vegetation. Element of the economy and culture, production, and use, population distribution and growth. The settlement patterns the rural and urban areas. Historical evolution of Lokoja and the nature-urban relation. Industrialization and urban expansion.

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of inference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for

evaluating arguments, distinction between inductive and deductive interference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper)

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

GEO 102: Introduction to Human Geography II (Credit Unit: 2)

Production system: primary: secondary: tertiary and quaternary activities. Impact of human activities on the environmental at varying levels of technology and population densities. The role of movement and flows of people, goods, energy and ideas: types, causes and consequences of population movements. Basis and pattern of world trade; development of global communication system.

GEO 104: Man's Physical Environment II (Credit Unit: 2)

Structure and composition of the atmosphere. The earth's radiation balance and thermal environment. Global hydrological cycle. Composition and structure of ecosystem; the cycling of the matter and energy in ecosystem. Productive of the earth's major terrestrial ecosystem.

GEO 106: Introduction to Environmental Science

(Credit Unit; 2 Pre-requisite: Credit O/L Geography)

Energy system in the atmosphere biosphere, hydrosphere, and lithosphere. Current environmental issue including air pollution and other natural hazards; erosion, drought, earthquakes, hurricanes, flood etc. environmental conservation.

GEO 108: Elementary Statistics for Geographers(Credit Unit: 3)

The place of statistics in geographical research. Review of concept and algebraic operations: Statistics/statistic; descriptive/inferential Statistics, parameter, variable, subscripts and summation notations; data scales. Data description and characteristics. Majors of central tendency; major of variation, major of position, major of shape.

GEO 110: Introduction to remote sensing and GIS (Credit Unit: 2)

Introduction to satellite remote sensing: definition of remote sensing basis electromagnetic principles; electromagnetic spectrum. Spatial characteristics: spatial reflectance and signature. Atmospheric window: model of remote sensing system; introduction of radiation with matter; satellite resolution; satellite system and sensor platform.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

GEO 201: Spatial Organization of Society (Credit Unit: 3; Pre-requisite: GEO 101)

Some basic concept of spatial organization: principle of classification geographical phenomena; growth and spatial distribution of population; spatial occurrence of natural resources. Nature of natural resources; condition of resources exploitation. Production system; typology and distribution; notation spacing and growth of settlement; movement over space transport nature, land use; topology pattern and distribution.

GEO 203: Introductory Geomorphology and Soil Geography (Credit Unit: 2; Pre-requisite: GEO 103)

The meaning and the scope of geomorphology. Major relief form order; structural land forms. Igneous activities and relief features. Rock weathering and evolution of land forms on granites and sedimentary bedrock. Scope of soil geography, major soil constituent and soil profile development. Some key physical properties of soil.

GEO 205: Quantitative Techniques (Credit Unit: 2; Pre-requisite: GEO 108)

Probabilities and sampling distributions. Hypothesis and testing. Parametric test; t- z- test, f- test, regression and correlation analysis. Non-parametric; chi square, Kruska-Wallis ANOVA etc. time series analysis.

GEO 207: Local Field Course (Credit Unit: 3; Pre-requisite: GEO 107)

Topical issues of Lokoja and environs covering the physical land scape, geology, climate, landform, hydrology and water resources, soil and biotic resources, human/cultural landscape-land use, settlement, population, urbanization, transportation, rural system and agriculture, commerce and industry, socio-cultural. Much emphases in on the field recognition and analysis.

GEO 209: Elementary Land Surveying (Credit Unit: 2; Pre-requisite: GEO 105)

Basic principles: division of scales; types and characteristics of the good circumvention of obstacle, erecting and dropping of perpendicular lines, instruments, field codes and ethics open and closed traverse, compass survey; booking plotting, labelling etc. measurement of distance. Principles of chain, compass, table and theodolite surveying and leveling.

GEO 211: Population Geography (Credit unit: 2; pre-requisite:GEO101)

Examination of population data source; their collection and problems, historical outlines of world population growth. Population distribution and density; spatial characteristic and changing patterns. Theories and concept of population. Determinate and spatial aspects of mortality,

fertility, and migration. The Nigerian population structure, distribution patterns and their implications.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

GEO 202: Mans' Relation with His Environment (Credit Unit: 2; Pre-requisite: GEO 102)

The origin of man and his culture; pre-historic hunting and collecting economics and modern parallels. The origin food production and animal domestication; pre-historic food production economic and their social economic development. Urban origin and pre-industrial town. The industrial revolution and modern urbanism, growth of industrial production and commercialization. Global food supplies, a depletion of non-renewable resources and environmental pollution in the second half of the 20th Century.

GEO 204: Introduction to Climate and Biogeography(Credit Unit: 2; Pre-requisite: GEO 104)

The energy balance of the earth's atmosphere. General circulation of the atmosphere and hydrosphere. Atmospheric thermodynamic. Basic structure and dynamic of plant and communities; factors influencing plant growth; survey of characteristics, distribution and controlling factors of principal or zonal vegetation types.

GEO 206: Introduction to Geographic Information System (Credit Unit: 2; Pre-requisite: GEO 105)

Remote sensing system-remote platform, remote sensor, and ground-truth. Imageries across the spectrum, image acquisition, image restoration and enhancement, image processing and

interpretation, Image storage and retrieval format application in agriculture. Environmental resources management, Monitoring and change detection. Urban planning etc.

GEO 208: Spatial Analysis(Credit Unit: 2; Pre-requisite: GEO 108)

Sampling designs and sampling methods. Distribution-major of spatial centrality; major of spatial dispersion. Some indices of spatial dispersion-location quotient; coefficient localization; Lorenz; Gini coefficient. Point pattern analysis – quadrat analysis; nearest neighbor analysis. Area pattern analysis – spatial auto correlation. Measuring shape. Graphic theory. Gravity model.

GEO 210: Geography of African Development (Credit Unit: 2)

Topical studies with special reference to physical and human resources, population, settlement and urbanization, agriculture, industrialization trade and communication. Aspect of political geography, problem of landlocked state spatial aspects of development of the continent of African as applied to specific countries, including economic, population pressure on natural resource, revolutionary economic change, regional economic integration, primary export dependence, industrialization and labor migration, continental location. Globalization and African economics.

GEO 212: Geographical Thought Theory and Methods(Credit unit: 2)

History of Geography; philosophical issue in geography, history of development in America Europe and Africa, Quantitative revolution. The role of theory in science and geography. Method in natural health science; Nature of problems in geographic research.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

GEO 301: Research Method (Credit Unit: 2; Pre-requisite: GEO 205)

Meaning and approach to research. Definition variable and measurement. Research proposal and thesis. Literature review, Citation, and list of references. Research design and methodology. Sample and sampling. Questionnaires, Surveys and interview. Statistical inference for research. Technical writing. Ethics and professionalism in science

GEO 303: Biogeography(Credit Unit: 2; Pre-requisite: GEO 204)

Vegetation type and plant community. Factor influencing Flora and Faunal distribution at various scales. The concept of ecosystem. The structure and functioning of terrestrial and aquatic ecosystems. Vegetation changes through time, adaptation succession and climate. Characteristics of major vegetation formation types of Nigeria.

GEO 305: Soil Geography(Credit Unit: 2; Pre-requisite: GEO 203)

Soil mineralogy with emphasis on silicates minerals. Soil biological and chemical characteristics – organic matter humus; colloids; cation and anion exchange; pH, acidity and alkalinity; based saturation. Introduction classification- concept of classification, approaches to soil classification, some soil classification systems, and major soil of the tropics.

GEO 307: Field Course (Credit Unit: 2; Pre-requisite: GEO 207)

Fourteen days intensive field studies in part of Nigeria (outside Lokoja region) Designed to illustrate the application of theories, concept and techniques of geographical analysis.

GEO 309: Climatology(Credit Unit: 2; Pre-requisite: GEO 204)

Precipitation types, characteristics, theories of formation etc. evapotranspiration.

Weather producing system air mass and fronts: mid-latitude characteristics. West Africa climate characteristics and change. Meteorological instrumentation.

GEO 311: Geomorphology (Credit Unit: 2; Pre-requisite: GEO 203)

Denudation processes, mass movement: slope development and morphology. Volcanoes and landforms development.

GEO 313: Economic Geography(Credit Unit: 2; Pre-requisite: GEO 201)

Scope and methods of economic geography. The location of agricultural activities theories and land use pattern. The principles of industrial location; principles and theories. Characteristics and effects of transportation network on economic activities and development. Regional policy and planning. World economic activities region and commodities. Economic geography of Nigeria – case study of selected industry.

GEO 315: Geographical Information Systems (Credit Unit: 2; Pre-requisite: GEO 206)

A Survey of the historical development cartographic and spatial data collection procedure. Space searching routines and sampling. Exploration, prospecting, resources inventory, landuse survey, sensors taking. Role of computer, Computer cartography, coding procedure and data bank. Remote sensing, national atlases, topographic surveys.

GEO 317: Field and Laboratory Techniques in Geography(Credit Unit: 2)

Field soil description and sampling. Soil preparation for analysis. Measuring vegetation characteristic per area. Morphometric- drainage basin, river channel form, hillslope profile. Cartographic techniques in geomorphometry. Water and sediment sampling and preparation for analysis and strategies for planning, organizing and implementing transect work, season's calendar; social mapping, focus group discussion, in-dept. interview, narrative workshop.

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.

vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships, probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

GEO 401: Systematic Geography of Nigeria I (Credit Unit: 2; Pre-requisite: GEO 210)

Location and extent, physiographic region, hydrographic of the regions. Main ecological zones and systems, primary productivity, growth and distribution of population, natural resources base, agricultural production and marketing system, river basins.

GEO 405: The Developing World (Credit Unit: 2; Pre-requisite: GEO 313)

The nature of under development in the third world. Poverty and income distribution; production system and links with international economic; geographical distribution of natural resources, human resources and technology; development strategies, agricultural, industrialization, education and manpower development. The population problem, international trade, the transfer of resources. The debt burden, globalization.

GEO 407: Advance Cartographic Methods (Credit Unit: 2; Pre-requisite: GEO 315)

Scope and limitation of the visual presentation of statistics; sources and manipulation of statistics for visual presentation; criteria of significance and choice of techniques; critical review of cartographic and diagrammatic techniques; scale and error factors; map design. Cartography as a communication system. The use of mechanical, optical and photographic aids in cartography. The logic of conceptional diagrams, including system diagrams.

GEO 411: Tropical Climatology (Credit Unit: 2; Pre-requisite: GEO 309)

Delimiting the tropical climate region; Radiation and temperature conditions in the tropics. The general circulation of the tropical atmosphere. Inter Tropical Convergence Zone (ITCZ), Tropical disturbances. Rainfall characteristics of the tropics, Tropical climates; Climatic hazards.

GEO 415: Demography (Credit Unit: 2; Pre-requisite: GEO 211)

The study of population: the concept of population and demography including methods and theories of demography. The source and nature of population data. Demography data evolution: assessment of demographic data, detection errors in a population census and vital registration data and methods of reducing this errors. Estimation: the use of the stable, stationery and quasi-stable models in obtaining demographic parameters. Brass and other techniques for computing fertility and mortality. Methods of constructing life table. Population projections, population theories, population trends and policies.

GEO 417: Transportation Geography (Credit Unit: 2; Pre-requisite: GEO 313)

Conceptual development of transport geography. Basis spatial interaction(Review of Ulman's Triad, the gravity model and its application) network analysis. Graph theoretical methods as applied to the connectivity of transportation system (Nodal accessibility Matrix and the value graph approach) accessibility Gamma index, Alpha index Beta Index Cyclomatic number. Transport and Regional development case studies from Africa, Europe and South America, Ports and Hinterland; Environmental assessment of transport development; Quantitative techniques in Transportation planning, Application of regression analysis in transportation planning Application of Mathematical Programming transportation planning with case studies and actual application.

GEO 419: Urban Geography (Credit Unit: 2; Pre-requisite: GEO 201)

The evolution of spatial system of cities; relationship between spatial organization and city formation; the process of urbanization; patterns of urbanization, with special reference to tropical African: Urban function and Urban Rural relations, theories and techniques for studying urban growth; the limit of urban growth; Changes in the urban space system: Urban planning; urban system and national integrations.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

GEO 402: Systematic Geography of Nigeria II (Credit Unit: 2; Pre-requisite: GEO 210)

Problems of industrialization, urbanization transport development, internal and external concept and models – City and community regions, migration flows, urban systems, the nature of economic dualism, modernization, development planning strategies.

GEO 406: Application of Geographical Information and Remote Sensing (Credit Unit: 2; Pre-requisite: GEO 315)

Techniques of remote sensing with passive and active signals; method of recording and interpretation, application including environmental monitoring case studies and projects. Computer application in GIS

GEO 408: Applied Climatology (Credit Unit: 2; Pre-requisite: GEO 309)

Nature of radiation and some relevant concepts; Evapotranspiration and potential evapotranspiration; Climate and agriculture, climate and man; Climate and animals; Climate and architecture, Climate and industry and transportation; Topo-climates, Man-made climates: Urban climates, air-pollution. Indoor climates

GEO 410: Soil Survey (Credit Unit: 2; Pre-requisite: GEO 305)

Meaning and purpose of soil survey. Map scale, detail, and survey order. Planning for soil survey. Field survey: phases. The mapping phases correlation and quality control, interpretation phases. Application of remote sensing and GIS in soil survey. Taxonomic unit, choice of classification, mapping units, mapping legend. Field survey. Presentation of results.

GEO 412: Land Evaluation (Credit Unit: 2; Pre-requisite: GEO305)

Basic concepts: land/soil; land use; land characteristics, land qualities and diagnostic criteria; Land requirements and limitations; Land improvements; land evaluation. Nature and principles of land evaluation. Land suitability classifications. Land evaluation procedures.

GEO 414: Hydrology and Water Resources (Credit Unit: 2; Pre-requisite: GEO 309)

Input and output of hydrological equation; Surface water hydrology; Ground water hydrology; Water budget; Water resources and conservation; water resources projects. (case study and group project).

B. Sc. (Ed). POLITICAL SCIENCE

Philosophy of B.Sc (Ed) Political Science.

The philosophy and mission of Political Science discipline is to produce graduates with a critical mind, requisite ability and skills to analyze, comprehend, predict and influence the factors that shape and mould power relationships in an ever – changing socio 0 political environment in a globalizing world. The objectives of the programme therefore are:-

1. To provide training in the principles of political science and their application to the classroom practice.
2. To stimulate the students intellectually through the programme, in such a way that they appreciate social problems.
3. To provide a solid foundation of knowledge about the workings of society and its institutions and develop the skills for the constructive use of such knowledge.
4. To develop in students, the ability to apply the knowledge of political science education to the resolution of societal problems and conflicts.
5. To develop in students, such skills and competences that would allow them to be self – reliant and entrepreneurial.
6. To imbibe in the students a deep appreciation of the political dynamics of society and the impact of this on wider socio – economic development and societal well-being.

ADMISSION REQUIREMENTS

PROGRAMME	O' LEVEL REQUIREMENTS	UTME SUBJECTS	DIRECT ENTRY
B.Sc. (Ed.) Political Science	Five (5) SSC Credit passes in English Language, History/Government and three (3) relevant Arts or Social Science Subjects.	Government or History plus two (2) other Arts or Social Sciences	<p>In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:-</p> <p>i. NCE In The Following Combinations At Distinctions, Credit Or Merit Pass In Social Studies/History Social Studies/ Geography, ECCE, Economics, Home Economics, Agric, English Language, Computer Science and any other Social Science and Arts Subjects.</p> <p>ii. ND/OND with Distinction, upper Credit, Lower Credit/Merit Pass in Political Science, Economics, History, English Language and Geography and any other Social Sciences and Arts subjects.</p> <p>iii. IJMB with pass in Political Science and the candidate must pass Post UTME of FUL.</p>

STAFF LIST OF POLITICAL SCIENCE DEPARTMENT

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Owasa O. Lucky	Professor	BSc, MSc, PhD	Local Govt. Studies, comparative politics and Developmental Studies
2	Ebenezer Ejalonibu Lawal	Senior Lecturer	BSc, MSc, PhD	Governance & political Theory, int'l Relations, Good Governance
3	Joseph Yinka Fashagba	Senior Lecturer	BSc, MSc, PhD	Legislative Studies Comparative Politics etc.
4	Abraham Musa Peter	Senior Lecturer	BSc, MSc, PhD	Political Economy
5	Ogu Sunday Chukwuma	Lecturer II	B.Sc, M.Sc, Ph.D.	Political Science
6	Orungbami Orunyomi	Lecturer II	B.Sc, M.Sc, Ph.D.	Political Science

POLITICAL SCIENCE EDUCATION

First Semester Courses.

S/N	Course Code	Course Titles	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	POS 101	Introduction to Political Science	3	C
3	POS 103	Introduction to Constitutional Development	3	C
4	POS 105	Nigerian Legal Systems I	2	2
5	GST 101	Communication in English and use of Library	2	C
6	GST 103	Nigerian Peoples and Cultures	2	C
7	GST 107	Philosophy, Logic and Human Existence	2	C
8	ECO 111	Economic History of West Africa	2	C
		Sub - Total Units	18	

B.Sc (Ed) Political Science Course Structure 100- Level

Second Semester

S/N	Course Code	Course Titles	Units	Status
1	EDU 112	Foundations of Education	2	C
2	POS 102	Organization of Government	3	C
3	POS 104	The Citizen and the State	3	C
4	POS 106	Nigerian Legal Systems II	2	C
5	POS 108	Elements of Democracy	2	C
6	ECO 112	Economic History of Nigeria	2	C
7	GST 102	Communication in English	2	C
8	GST 104	Communication in Arabic/French	1	C
9	GST 110	History and Philosophy of Science	1	C
		Sub - Total Units	18	

GRAND TOTAL 18 + 18 = 36

B.Sc (ED) POLITICAL SCIENCE COURSE STRUCTURE

200 FIRST SEMESTER

S/n	Course Code	Course Title	Units	Status
1	EDU 211	Educational Psychology	2	C
2	EDU 213	Special Method 1	2	C
3	POS 201	Nigerian Govt. and Politics	3	C
4	POS 203	Political Ideas	2	C
5	POS 205	Introduction to International Relation	3	C
6	POS 207	Introduction t to Nigeria local Government	2	C
7	POS 209	Statistics for Political Science	3	C
8	GST 205	Environmental Health	1	C
		SUB TOTAL	18	

SECOND SEMESTER

S/N	Course code	Course Title	Units	Status
1	EDU 212	Elements of Special Education	2	C
2	POS 202	Introduction to African Politics	2	C
3	POS 204	Introduction to Political Analysis	2	C
4	POS 206	Foundation of Political Economy	2	C
5	POS 208	Introduction to Public Administration	2	C
6	POS 210	Introduction to Comparative Politics	2	C
7	POS 212	Methodology of Conflict Resolution	2	C
8	GST 202	Peace Studies and Conflict Resolution	2	C
9	GST 204	Entrepreneurial skills	2	C
		SUB TOTAL	18	

GRAND TOTAL 18 + 18 = 36

B. Sc POLITICAL SCIENCE EDUCATION COURSE STRUCTURE

300 LEVEL FIRST SEMESTER

S/N	Course Code	Course Title	Units	Status
1	EDU 311	Tests and Measurement	2	C
2	EDU 313	Micro Teaching Practicum	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	C
5	POS 301	History of Political Thoughts	3	C
6	POS 303	Logic and Methods of Political Inquiry	2	C
7	POS 305	Political Behaviour	2	C
8	POS 307	Comparative Federalism	3	C
9	POS 309	Gender Studies and Development	2	C
10	POS 317	Politics of West African States	2	C
11	POS 319	Theories of War and Peace	2	C
		Sub Total	24	

SECOND SEMESTER 300 LEVEL

S/N	Course Code	Course Title	Units	Status
1	EDU 312	Teaching Practice	6	C
		Sub Total	6	

Grand Total 24 + 6 = 30

S/N	COURSE CODE	COURSE TITLE	UNIT	STATUS
1	EDU411	Curriculum and Instruction I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Introduction To Educational Management	2	C
4	EDU 417	Research Methods & Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
5	POS 401	Governance and Conflict	3	C
6	POS 403	Military and Politics	3	C
7	POS 405	Third World and Dependency	3	C
8	POS 407	Nigerian Foreign Policy	3	C
		SUB TOTAL	21	

400 LEVEL FIRST SEMESTER Political Science

SECOND SEMESTER

S/N	COURSE TITLE	UNITS	CREDIT	STATUS
1	EDU 412	Curriculum & Instruction II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDU416	Research Project	6	C
4	EDU 418	Philosophy of Education	2	C
5	POS 402	Politics and Law in Africa	3	C
6	POS 404	State and Economy	3	C

7	POS 406	African political thought	3	C
8	POS 410	Nigeria Local Government	3	C
		SUB TOTAL	23	

GRAND TOTAL 20 + 21 = 41

First Semester 100 Level

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

POS 101: Introduction to political Science (45hours Teaching (3) Core)

Basis of the discipline of Political Science in general, the subject matter and scope of political science; the scientific status of the discipline; clarification and analysis of key concepts such as Power, Authority, Legitimacy, influence, Separation of Power, Sovereignty; Political institutions and processes; and the subfields of political science; international and Relations, public administration and policy analysis political theory and philosophy, political theory and philosophy, political economy. e.t.c.

POS 103: Introduction to Constitutional Development (45hours Teaching (3) Core)

Nigeria's constitutional development in a chronological and sequential order; the development of nationalism in the context of colonial experience; the development of party politics; the cliford Constitution; the Richard's Constitution: the Macpherson Constitution; the Oliver Lyttleton; the Constitutional Conferences; the independence constitution as well as postcolonial constitution-making efforts.

POS 105: Nigeria Legal System I (30hour Teaching (2) Core)

Judicial institution in Nigeria: the role of the judiciary, the history and development of the courts, types of courts and their jurisdiction. Methods of seeking redress in courts, Judiciary personnel, appointment and tenure. Independence of the judiciary, legal aid system and Human Rights. (contents and abuse)

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of inference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive inference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper).

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

POS 102 Organization of Government (45hour Teaching (3) Core)

The various ways of organizing government into legislature, executive and judiciary, the functions of government and the theory of separation of powers. Application of the theory of checks and balances. Forms of political administrative system, i.e. Unitarianism, federalism, Confederalism, parliamentary and presidential systems as well as the hybrid. Political parties and pressure groups as facilitators in organizing the state. The law making power of the state and the legislative process. Types of political executives.

POS 104: The citizen and the State (45hours Teaching (3) Core)

The evolution of the liberal democratic state and the idea of citizenship, the relationship of the citizens to the state in terms of duties and obligations of the Citizens to the State as well as the responsibilities of the state to the citizen; the various ways of acquiring Citizenship; conditions for forfeiting citizenship, critical issues in the discourse on citizenship in contemporary Nigeria such as ethnicity, gender, native/settler distinction as well as challenges of empowering citizens to realize formal rights enshrined in the constituent.

POS 106: Nigeria Legal System ii (30 hours Teaching (2) Core)

The idea of a legal system. Nature and functions of law; classification of law, sources of Nigerian law-legislation; democracy and judicial System, Judicial precedents, customary law, Islamic law, English common law and equity. Reception and application of E English Law in Nigeria, military and Rule of law.

POS 108 Elements of Democracy (30hours Teaching (2) core)

Origins and meaning of democracy. Its variations and practices across social settings. Differences between it and other forms of governmental organization and its peculiar beauties/attractions. Electoral system, party system, public opinion and pressure groups.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTERS

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

POS 201: Nigeria Government and politics (45hours Teaching (3) Core)

The course focuses on Nigeria Government and Politics. Background issues and concerns in Nigeria politics such as pre-colonial institutions; colonial conquest/subjugation of various Nigeria communities, kingdoms, empires and principalities; colonial systems of administration; the colonial economy; the rise of modern nationalism and the process of decolonization up to the acquisition of formal political independences on October 1st, 1960. Post-colonial government and politics focusing on a number of central issues such as the various Republic; military rule and transitions, federal arrangement and division of powers; politics of census; politics of states creation, politics of revenue allocation and fiscal federalism; ethnicity, religion and regionalism.

POS 203 Political Idea (30 hours Teaching (2) Core)

The major political ideas that have shaped institutions of governance; the values underlying them; the expectations of citizens about political systems and changes and shifts that have occurred in these ideas over the years. Major political ideas in their historical context with emphasis on concepts like Monarchism, Liberalism, Democracy, Socialism, Fascism, Anarchism, Totalitarianism, Civil Society, Rights; Justice; the State, e.t.c.

POS 205: Introduction to international Relations (45hours Teaching (3) Core)

The field of international relations; the organization of the international society; theories of international relations; linkage politics; theory of coalition and alliances; balance of power theories; impact of emergency of the third world in international politics; the United Nations system and conflict resolution in the international System; the maintenance of global peace and security; issues in peace and conflict studies: the Arms Race, Disarmament, military alliances and treaties, SALT I & II, e.t.c.

POS 207: Introduction to Local Government (30hour Teaching (2) Core)

The conceptual clarification of Local Government and Local Government autonomy. The theoretical bases of Local Government as an Administrative, de-concentration and devolution. The functions and finances of Local Government, Community power, Central-local relationships. Local Government and the challenges of democracy, development and accountability and the problems of grass-roots and community administration.

POS 209: Statistics for Political Science (45hours Teaching (3) Core)

The scientific method of studying Political Science; definitions, scope and origin of statistics, data collection, methods, the importance and limitations of statistics. Classifications of data, empirical and diagrammatical presentation of data. Frequency distribution, measure of central tendency, measure of dispersion. Inferential statistics, chi square. Rank order correlation e.t.c.

POS 209: The Statistic method of studying Political Science (45 hours Teaching (3) Core)

The Statistic method of studying Political Science; definitions, scope and origin of statistics, data collection, methods, the importance and limitations of statistics. Classification of data, empirical and diagrammatical presentation of data. Frequency distribution, measure of central tendency, measure of dispersion. Inferential statistics, chi square, rank order correlation etc.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

POS 202: Introduction to African Politics (30hours Teaching (2) CORE)

Exploration of the general terrain of African Politics; the nature of African Politics; the origin and problems of African Politics; pre-colonial African political institutions and society; the legacy of colonialism; the problem of neo-colonialism, political succession; military rule and the militarization of African politics; the involvement of Africa in international affairs, regionalism in Africa (OAU/African Union); and conflict Resolution in Africa.

POS 204: Introduction to Political Analysis (30hours Teaching (2) Core)

The concept, assumptions, objectives and issues in Political analysis; ways of acquiring knowledge; approaches and models of political analysis; theories of political analysis; the emergence of behaviouralism as an approach to the study of politics including its origin; the scientific method; the nature of politics; Political System and the structure of government; political representation e.g. direct democracy, theory of mandate, representative institutions of different regimes and regime types; Political communication; violence, political alienation; citizen participation and political culture, etc.

POS 206: Foundations of Political Economy (30hours Teaching (2) Core)

The field of political economy with emphasis on the holistic nature of political economy as an inter-play of politics and economics; the major traditions in political economy represented by Adam Smith and the classical radical tradition represented by Kari Marx; contemporary issues in political economy such as analysis, the state and underdevelopment theories.

POS 208: Introduction to Public Administration (30hours Teaching (2) Core)

The sub-fields of Public Administration; the rationale of administrations; the ecology of administration; the politics of administration; administrative delegation, administrative audit and control; elements of administrative law; public duties in Islamic State; conflict within bureaucracies; conflict and public policy.

POS 210 Introduction to comparative Politics (30hours Teaching (2) Core)

The basics of comparative politics as an attempt to make the study of politics rigorous and scientific; the logic of comparative Political inquiry; objective of comparative inquiry; approaches to the study of comparative politics: single country approach and multi-country approach, synchronic approach, problems of comparative politics.

POS 212: Methodology of conflict Resolution (30hours Teaching (2) Core)

The course introduces students to the comparative method of conflict resolution in Nigeria and beyond. The alternative methods of dispute resolution, proactive and reactive approaches to conflict resolution and management will also be examined. In addition English, Common and religious approaches to conflict management and resolution will be explored. Modern and Traditional approaches to conflict prevention and resolution will also be examined. Types and causes of conflicts, specific and general impacts of conflict on the State, politics and economy as well as the vulnerable groups; women and the children will be examined.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in test construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

POS 301: History of Political Thought (45hour Teaching (3) Core)

Selected classical and modern political thinkers such as Plato, Aristotle, St. Augustine, Thomas Aquinas, Niccollo Machiavelli, Thomas Hobbes, John Locke, J.S. Mill, Jeremy Bentham, J.J. Rousseau and Karl Marx with reference to their reflections on the concept of the state, freedom of the citizen and the authority of the state.

POS 303: Logic and Methods of Political Inquiry (30hour Teaching (2) Core)

The course focuses on the scientific methods of studying political science. It introduces students to logic, its nature, characteristics and branches and explores its relevance to social sciences in general and political science in particular. The logic of political inquiry and the language of variable, hypothesis and problem formulation. Research designs, sampling theory and techniques. Sources of information and problems of reliability. Method of referencing in political science. The meaning of generalization and the types of generalization in political inquiry as well as distinguish between statistical and universal generalizations.

POS 305: Political Behavior (30hour Teaching (2) Core)

The course examines the behavioral and post-behavioral approaches in political science as well as the measurement of various determinants of political behavior, such as culture, environment, ideas, etc. Political socialization, political culture, political communication, party alignments and mass mobilization.

POS 307: Comparative Federalism (45hour Teaching (3) Core)

The idea of federalism and the evolution of federal systems of government: classical and recent federation; comparison of different federal system such as the USA, USSR, Canada, Germany, India and Nigeria; evolution of Nigeria's federal system; and contending issues in Nigerian federalism such as resource control, revenue allocation, states creation and inter-government relations.

POS 309: Gender Studies and Development (30hour Teaching (2) Core)

The course examines the political economy of women and development in Nigeria. The role of African woman and development, challenges of womanhood, participation in politics, prospects and challenges, women liberation movements, the role of NGOs and the campaign for gender equity globally.

POS 317: Politics of West African States (45hour Teaching (3) Elective)

A comparative and inter-disciplinary study of the social political and economic institutions and processes of West Africa; analysis of the major legacies of the various colonial rulers; types and patterns of anti-colonial nationalism; problems of state formation and national integration; and prospect for viable intra-West Africa State relations; prospect of regional integration including the role of ECOWAS in crisis mediation in West Africa; and the phenomenon of conflict and state-building/state re-building.

POS 319: Theories of War and Peace (30 hour Teaching (2) Elective)

The emergence of international organizations and their roles in the maintenance of world peace: theories of war and peace and the application of such theories with reference to major conflicts;

war and peace issues affecting the international system; Arms race, cold war, disarmament; war and peace in post-cold war era, including emphasis on ethno/religious and local conflicts.

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships, probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports.

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

POS 401: Governance and Conflict in Africa (45 hour Teaching (3) Core)

The interface between governance and conflict; the phenomenon of intra-state conflicts in the post-cold war period, the linkage between governance and conflict; theories of governance and conflict; typologies of conflict on women and children; conflict resolution and conflict transformation.

POS 403: Military and Politics (45hour Teaching (3) Core)

The historical, political, economic and sociological factors explain the phenomenon of military intervention in the politics of developing societies; the interdependence of civil military authorities; the military as the foundation of states; impact of social structure ethnic, class, etc. on military organizational procedures and behaviors; the problems of civilian of control of the

military, the role of armies in revolution, the phenomenon and definition of “military industrial complex” and the democratic control of military institution.

POS 405: third world and Dependency (45hour Teaching (3) Core)

The challenges of development confronting their world economics in the international economy; the key elements of the Third World crisis; the evolution of the world economy; the role of the Bretton woods institutions, foreign aid, debt peonage, north-south relations and south-south cooperation.

POS 407: Nigerian foreign Policy (45hour Teaching (3) Core)

Key issues and challenges in the determination , formulation and execution of Nigeria’s foreign policy: the international setting of Nigeria’s foreign policy; Pressure groups; domestic actors; consensus building process; the effects of the civil war on Nigeria’s foreign policy; the changing pattern of Nigeria’s neighbours and the wider African setting. These issues are examined across civilian and military regimes.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral

education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

POS 402: Politics and Law in Africa (45 hour Teaching (3) Core) – The inter-relationships between law and politics in Nigeria and the political significance of the judicial processes in the colonial and independence; the concept of law; what is, how law arises and how it becomes institutionalized; the judicial processes, especially the systems of criminal justice, which translates the abstract concerns of law into concrete institutions and policies; and the analysis of who benefits and who does not.

POS 404: State and Economy (45 hour teaching (3) Core) – The reciprocal relationship between state and economy, and the mutual interaction between political and market determinations in defining the contours of development; key theoretical and philosophical underpinnings of the state and the economy as separate, yet united moments of social realities and existence; the role of government in the management of modern economy with special reference to Nigeria and other African countries; the role of foreign capital in the domestic economy, the question of foreign aid, indigenization, Privatization; the problems of development planning; balanced and even development including the implications for different social groups and classes; and the question of indigenization of the economy and self-reliance in relation to the problem of dependency on the international economic system.

POS 406: African Political Thought (45 Hour Teaching (3) Core) – The development of modern African Political thoughts; works of major modern Africa thinkers (Nkrumah Fanon, Cabral, etc.) and the nature of the relationship between ideas and the context they seek to both comprehend and transform.

POS 410: Nigeria Local Government (45 Hour Teaching (3) Core) – The evolution of Local Government in Nigeria as a tier of government charged with the task of governance and service delivery at the grassroots level; Inter-Governmental Relations (IGR); Autonomy; the working of the presidentialism, history of reforms, and the crises of Governance and Accountability in the Local Government system in Nigeria.

B. Ed. SOCIAL STUDIES

Philosophy of B.Ed Social Studies

The philosophy and mission statement underlying the social studies programme is aimed at achieving the goals and objectives of the National Policy of Education (NPE). The general philosophy therefore, is aimed at producing graduates with high academic and ethical standard as well as professional skills for self – employment and effective implementation of the National Policy of Education at the various levels of education. Primary, Secondary and tertiary. The broad objectives therefore are:-

1. To enable students to acquire the various concepts, principles, theories, laws and conceptual schemes of their relevant subjects.
2. To enable students to acquire necessary teaching and practical skills and other aspects of methodology of teaching the subject.
3. To help students become effective classroom teacher by acquiring the ethics of teaching as a profession.
4. To help students become professional social studies teachers and disseminate information in social studies education to the society.
5. To develop positive values and attitudes for efficient discharge of their duties as teachers.

ADMISSION REQUIREMENTS

PROGRAMME	O' LEVEL REQUIREMENTS	UTME SUBJECTS	DIRECT ENTRY
B.Ed Social Studies	Five (5) SSC Credit passes in English Language, mathematics and three (3) other relevant Arts/Sciences/Social Sciences subjects	Government/History, one (1) Arts and one (1) Social Science Subject.	<p>In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:-</p> <ul style="list-style-type: none"> i. NCE : Distinctions, Credit/Merit Pass In Social Studies/English Social Studies/History, Social Studies/Economics, Business Education, Home Economics, and any other Arts and Social Science subjects ii. ND/OND with Distinction, Upper Credit and Lower Credit, Merit Pass in Economics History Social Studies Political Science IRS, ÇRS, and any other Arts and Social Sciences subjects. iii. IJMB Pass in either of the following; <ul style="list-style-type: none"> i. Social Studies ii. Economics iii. History iv. Geography v. Political Science e.t.c.

STAFF LIST OF SOCIAL STUDIES EDUCATION

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Ola-Rotimi Mathew Ajayi	Prof.	BSc, MSc, PhD	Labour politics, Comparative politics, etc.
2	Mohammed H. Yunusa	Ass. Prof.	BSc, MSc, PhD	Comparative Polices and Policy Analysis
3	Philip Terzungwe Vande	Senior Lecturer	B.Sc, M.Sc, Ph.D.	Political Science
4	Adewole Francis OLATUNDE	Lect.I	B.Sc (ABU)1994 M.Sc (NDA)2010 Ph.D (NDA)2014	Climatology
5	Gloria Ngozi JOHNSON	Lect.II	B.Sc (NAU)2006 M.Sc (NAU)2010 P.h.D (NAU)	Remote Sensing &GIS
	Roseline Morenike Oniemola (Mrs.)	Lecturer 1	BA., MA.. PhD (Lagos)	Economic History, Gender Studies

B. Sc. (Ed) Social Studies Education Course Structure 100 Level FIRST SEMESTER

S/N	Course Code	Course Title	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	SSE 111	Elements of Social Studies	2	C
3	SSE 113	Introduction to Social Studies Education and National Development	2	C
4	SSE 115	Socio-economic environment of Nigeria	2	C
5	SSE 123	Introduction to Nigeria Cultural Environment	2	C
6	POS 105	Nigeria Legal Systems I	2	C
7	GST 101	Communication in English and use of Library	2	C
8	GST 103	Nigerian Peoples and Cultures	2	C
9	GST 107	Philosophy, Logic and Human Existence	2	C
		Total Units	18	

Second Semester B. Ed Social Studies Education 100- level

S/N	Course Code	Course Title	Units	Status
1	EDU 112	Foundations of Education	2	C
2	SSE 112	Introduction to Nigeria Social life and Culture	2	C
3	SSE 122	Family Based of Structure of Society	2	C
4	SSE 124	Structure and Characteristics of Man's Place in Society	2	C
5	SSE 106	Curriculum Development in Social Studies	2	C
6	HIS 112	Blacks in Diaspora	3	C
7	POS 106	Nigerian Legal Systems II	2	C
8	GST 102	Communication in English	2	C
9	GST 104	Communication in Arabic/French	1	C
10	GST 110	History and Philosophy of Science	1	C
		Total Units	19	

Grand Total: 18 + 18 = 36

200 Level First Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 211	Educational Psychology	2	C
2	EDU 213	Special Methods I	2	C
3	SSE 211	The Social Studies and the Social Sciences	2	C
4	SSE 215	Citizenship and Nigerian State	2	C
5	SSE 221	Nigerian Socio-Political Institutions	2	C
6	SSE 223	Teaching Social Studies in JSS	2	C
7	SSE 227	Inter-group Relationship	2	C
8	SSE 213	Social Interactions in Nigeria	2	C
9	GST 205	Environmental Health	1	C
		Sub Total	17	

Second Semester 200 Level

S/N	Course Code	COURSE Title	Units	Status
1	EDU 212	Elements of Special Education	2	C
2	SSE 206	Culture and Stability	2	C
3	SSE 212	Social Studies Education and Patterns of Nation Building	2	C
4	SSE 222	Socio-economic Structure of Nigeria	2	C
5	SSE 232	Sociology of Family	2	C
6	SSE 234	Ecosystem and the Environment	2	C
7	SSE 224	Population and Economic Development in Nigeria	2	C
8	GST 202	Peace and Conflict Resolution	2	C

9	GST 204	Entrepreneurial Skills	2	C
		Sub Total	18	

Grand Total 17 + 18 = 35

B. ED SOCIAL STUDIES COURSE STRUCTURE 300 LEVEL

FIRST SEMESTER

S/N	Course Code	Course Title	Units	Status
1	EDU 311	Tests and Measurement	2	C
2	EDU 313	Micro – Teaching Practicum	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	C
5	SSE 311	Study of Event in Space	2	C
6	SSE 313	Finance and Financial Institutions in Nigeria	2	C
7	SSE 321	Nationalism and Patriotism in Nigeria	2	C
8	SSE 323	Nigeria Cultural Environment: Values, Science and Technology	2	C
9	SSE 325	Politics of Development	2	C
10	POS 313	Theories are practice of Administration	3	C
	POS 319	Theories of War and Peace	3	C
		Sub Total	24	

SECOND SEMESTER

S/N	Course Code	Course Title	Units	Status

	1	EDU 312	Teaching Practice I & 2	6	C
			Sub Total	6	

Grand Total 24 + 6 = 30

B. ED SOCIAL STUDIES COURSE STRUCTURE**400 LEVEL FIRST SEMESTER**

S/N	Course Code	Course Title	Units	Status
1	EDU 411	Curriculum and Instruction I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Introduction to Education Management	2	C
4	EDU 417	Research Methods & Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
6	SSE 411	International and Multidimensional Interaction	2	C
7	SSE 413	Social Issues as Emerging Priorities for Social Studies Education	2	C
8	SSE 415	Social Studies Theories, Resources and Strategies	2	C
9	SSE 421	Social Life and Party Politics in Nigeria	2	C
10	POS 401	Governance and Conflicts	3	C
		Sub Total	20	

SECOND SEMESTER

S/N	Course Code	Course Title	Units	Status
1	EDUC 412	Curriculum Practices II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDU 416	Project	6	C
4	EDU 418	Philosophy of Education	2	C
5	SSE 412	Social Studies Education Problem and Prospect of Nation Building	2	C
6	SSE 414	Marriage and Kingship	2	C
7	SSE 422	Socio-economic Activities in Nigeria	2	C

8	SSE 432	Nigeria and African Organization	2	C
9	POS 402	Politics and Law in Africa	2	C
		Sub Total	22	

Grand Total 19 + 20 = 39

First Semester 100 Level

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

SSE 111: Elements of Social Studies

This introduces students to social studies. It emphasizes the field. The philosophy behind its introduction, the rationale, general and specific objectives, its evolution, scope and sequence are given specific attention.

SSE 113: Intro to Social Studies Education and Nation Building

Analysis of concepts of development, self-reliance, education and national building. The philosophy of social studies; civic rights and responsibilities (means and ends in developments); social institutions (pattern, structures and functions).

SSE 115: Socio-Education Environments of Nigeria

Introduction to man's economic activities. Man and his needs and wants. Man and his ability to make choice; use of resource and spending money

SSE 123: Intro to Nigerian Cultural Environment

Man as then focus of social studies. Socialization agencies and institutions; marriage, religion, health, legal and civic obligations, civic rights and responsibilities

POS 105: Nigeria Legal System 1

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit; Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of inference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive inference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper)

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

SSE 112: Introduction to Nigeria Social life and Culture

History and Social studies relationships. Use of Historiography in social studies social interaction in early Nigeria up 1500. Social studies topics in world history (the modern world) people of Nigeria. Concept of culture and pattern of culture in Nigeria.

SSE122: Family Based of Structure of Society

Nature, type and structure of the family, problem of living in the family. Family as a micro-Society, social institution that are family based.

SSE124: Structure and Characteristics of Man's Place

This course looks at the general study of the earth, the atmosphere. Hydrosphere place and lithospheric place. An analysis of place of individual and place, abstract.

HIS 112: Blacks in Diaspora – This is a study of the development of black community outside Africa especially in the Americas and other parts of the world. It examines the factors responsible for their dispersal as well as the contributions of the blacks to world civilization.

POS 102: Organization of Government

The various ways of organizing government into legislature, executive and judiciary, the functions of government and the theory of separation of powers. Application of the theory of checks and balances. Forms of political administrative system, i.e. Unitarianism, federalism, Confederalism, parliamentary and presidential systems as well as the hybrid. Political parties and pressure groups as facilitators in organizing the state. The law making power of the state and the legislative process. Types of political executives.

POS 106: Nigerian legal system

The idea of a legal system. Nature and functions of law; classification of law, sources of Nigerian law-legislation; democracy and judicial System, Judicial precedents, customary law, Islamic law, English common law and equity. Reception and application of E English Law in Nigeria, military and Rule of law.

SSE 106: Curriculum and Development in Social Studies

Theoretical basis and procedures of social studies curriculum planning and development and application of this knowledge to the development of curriculum materials such as course of study, textbooks, workbook, teachers' guides and international materials for the new policy on education.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other

material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

SSE 211: The Social Studies and the Social Sciences

SSE 215: Citizenship and Nigeria State

A survey of the tradition and philosophical idea which relate the role of the individual to state. It treats the obligation (or duties) and right of the individual, issue such as civil liberties, citizenship of sub-national state and nation of-state and a nation-state, labor mobility and direct.

SSE 221: Nigeria Socio-Political Institution

Concept of Institution, Nigeria Culture, identity, socialization of man, marriage kinship groups: primary, secondary and communities.

SSE223: Teaching Social Studies in JSS

SSE 227: Inter group Relationship

Analysis of the nature and dynamics of inter-group transactions; an examination of relation between groups of different cultures, ideologies, tradition, etc. with particular reference to Nigeria, group's stereotypes and their foundation.

SSE 213 Social Interactions in Nigeria

The course is designed to expose to social interaction in Nigeria before and during colonization process, as well as the post-independence interactions in Nigeria. The course focus on the three major area, namely, interaction in forest/coastal zone from 1500 to 1800, interaction in the grassland zone from 1500 to 1800 and interaction in Nigeria 1914 to 1970, 1971 to date.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

SSE 206: Culture and Stability

This course examine the concept of culture, common heritage and national symbols and its cross culture influence on the Nigeria Society. The course also explores types of culture conflicts, cultural relatively and factors influencing cultural changes in Nigeria.

SSE 212: Social Studies Education and pattern of Nation-Building

The course is intended to examine the ideological bases of development, pattern of life in urban and rural area. In addition, the course also examine the co-operation, conflict and steps to be taken towards National Building in multicultural setting; leadership, followership and the consequences of these systems in development and the Federal Government effort towards promoting integration.

SSE 222: Socio-Economic Structure of Nigeria

This course focuses on the economic structure in Nigeria. It is brief introduction of Man's economic activities as well as Man and his need and wants. Man and his ability to make choice, use of resources, money making system, price and income, structure adjustment program (SAP) in Nigeria ideological blocs-capitalism and socialism and the centre of their convergence.

SSE 232: Sociology of Family

SSE 234: Ecosystem and the Environment

A study of physical features and the inter-relationship and interaction between primate, land form, soil and vegetation, organism interactions and their study as related to system study in general.

SSE 224: Population and Economic Development in Nigeria

The concept of population and its relationship with economic development. The meaning of economic development as it relate to poverty, inequality and per capital income; the concept of population dynamic, birth rate, death rate etc.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

SSE 311 Study of Event in Space

An analysis of the nature value and distribution of event in the atmospheric, hydrosphere and lithosphere environments.

SSE 313: Finance and Financial Institution in Nigeria

The course examines the economic system in Nigeria. An examination of factors of production money (origin, function, quality and types) will be made. Type of Bank and its function will be treated. Non-financial institution such as insurance will also be identify and treated.

SSE 321: Nationalism and Patriotism in Nigeria

Course examines the nature of the indigenous political organization; the growth and the development of the political parties in Nigeria. Goals and strategy of nationalists in pre-independence Nigeria as well as politics and crises in Nigeria 1960- up to date

SSE 323: Nigeria Cultural Environment: Values, Science and Technology

Analysis of the concept of values. Value vital to the acquisition of science and technology. Choice of value and direction of development. Utilization and conservation of the world resources.

SSE 325: Politics of Development

The problems, crises and contradictions of development in the third world and other peripheral formations; conceptual debates and nuances surrounding development; legacy of colonialism and the challenges of post-coloniality; the paradigms and theories that compete in the arena of explaining development; domestic and international contexts that frame issues of development in the Third World: and the salient issues in development; dept peonage; environment; gender; democracy and democratization; structural adjustment and market reforms and how these issues have shaped the discourse on development in Africa today.

POS 313: Theories and Practice of Administration

POS 319: Theories of War and Peace

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis, reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships,

probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

SSE 411: International and Multidimensional interaction

This course examines the concept of the world power and types. The interrelationship between Nigeria and the international politics and economic cooperation will be examined. International understanding through the teaching of Social Studies concept such as Foreign Policy shall be explored. The importance of international and interaction to the development of Nigeria as a Nation will be treated.

SSE 413: Social Issues as Emerging Priorities for Social Studies Education

This course examines the concept of culture, common heritage and national symbols and its cross culture influence on the Nigeria Society. The course also explores types of culture conflicts, cultural relatively and factors influencing cultural changes in Nigeria.

SSE 415: Social Studies Theories, Resources and Strategies

SSE 421: Social Life and Party Politics in Nigeria

Nigeria Major Political Parties: the evolution of political parties, function and duties of the arms of government. Forms of government

POS 401: Governance and Conflict in Africa

The interface between governance and conflict; the phenomenon of intra-state conflicts in the post-cold war period, the linkage between governance and conflict; theories of governance and conflict; typologies of conflict; the problem of internally displaced persons (IDPs): the impact of conflict on women and children; conflict resolution and conflict transformation.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates, Plato, Aristotle, John Locke, John Dewey etc. Introduction: Jurgen Habermas' concepts of indoctrination, Robert Young's critical concept of indoctrination. Discipline: Development approach to discipline, rewarding desirable or effective behavioural strategies for effective discipline, reducing and eliminating undesirable Behaviour, indoctrination and imagination characteristics, problems of indoctrination, non-indoctrination and non-directive, moral

education. The teacher and his Environment: teacher education, History of Teacher Education, The Dysfunction of Teacher Education.

SSE 412: Social Studies Education problem and Prospect of Nation Building

This course examines the concept of culture, common heritage and national symbols and its cross culture influence on the Nigeria Society. The course also explores types of culture conflicts, cultural relatively and factors influencing cultural changes in Nigeria.

SSE 414: Marriage and Kinship

An analysis of the concept of Marriage, the rational for marriage, preparation for marriage, courtship, dating, family tress and lines of descent, blood and marriage relationship in the family

SSE 422: Socio-economic Activities in Nigeria – This course explores the various economic activities performed by persons, films and government. Types of economic activities such as banking, mining, and manufacturing will be examined. The contribution of these economic activities to the economic growth of Nigeria will be discussed.

SSE 432: Nigeria and African Organization – This will examine the effective membership of Nigeria and other African countries in their organization such as Economic Community of West African States (ECOWAS), Economic Community of East African States (ECOEAS), Niger Basin Commission (NBC), Lake Chad Basin Commission (LCBC), African Development Bank AfDB), United Nations Economic Commission for Africa (UNECA), The general agreement on Tariffs and Trade (GATT) among others and their relationships in enhancing socio-economic development in members countries, ensuring their welfare anywhere in Africa and beyond which will bring about peace, unity and tranquility.

POS 402 Politics and Law in Nigeria

B. Sc. (Ed). (BUSINESS EDUCATION)

Philosophy and Objectives of B.Sc (Ed). Business Education

The philosophy of Bachelor of Science (B.Sc (Ed) in Business Education aims at a complete development of the individual student teacher to make them effective business teachers, and high caliber professional in business establishments. The objectives of the programme therefore are:

1. To assist the education sector by producing a committed and efficient breed of business education teachers for the junior and senior sections of the Nigeria Secondary schools.
2. To produce man – power endowed with analytical and critical knowledge of the major factors in contemporary business world to influence the development of a virile economy.
3. To provide a course of instruction and all necessary facilities and exposure for the pursuit and acquisition of learning and knowledge for services of humanity.
4. To provide adequate educational foundational foundation for interested graduates to pursue higher degree in business education and other relevant areas in education.

ADMISSION REQUIREMENTS

B.Sc. (Ed) Business Education	Five (5) 'O' Level Credit Passes Including English Language, Mathematics, Economics And Two (2) Other Subjects In The Social Sciences or Arts	Mathematics, Economics plus one (1) Arts or Social Science subject	In Addition To Five (5) SSC Credits In 100 Level Requirement Given Above, The Candidate Must Also Have Either Of The Following:- i. NCE with Distinctions Credit/ Merit Pass in the following combinations Business Education, Accounting Education, Secretariat Studies, Computer/Accounting Education Economics/Mathematics Economics/Geography
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			ii. ND/OND in Accounting Business Admin Banking and Finance. Business Management, Marketing, Office and Secretariat Studies. e.t.c. iii. IJMB with pass in Accounting, Business Admin, Management, Marketing and Secretariat Admin. and to pass FUL Post UTME.
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STAFF LIST OF BUSINESS ADMINISTRATION DEPARTMENT

S/N	NAME	RANK	QUALIFICATIONS	AREA OF SPECIALISATION
1	Prof. Gabriel Kolade Olorunleke	Professor	B.Sc, M.Sc, PhD Bus Admin(Unilorin)	Bus. Admin.
2	Prof. Rotimi Ayodele Gbadeyan	Professor	B.Sc, M.Sc, PhD Bus Admin (Unilorin)	Bus. Admin.
3	Dr David Ibitayo Lanlege	Senior Lecturer	B.Sc, M.Sc, PhD (FUT Minna)	Bus. Admin.

4	Dr. Mathew Olasehinde FASAGBA	Senior Lecturer	BSc Bus. Adm. (ABU) 2003, MSc Bus. Adm. (Unilorin) 2008 PhD Bus. Adm. (Unilorin) 2014.	Bus. Admin.
5	Dr Iliya BAWA	Lecturer II	MBA (Ladoke) 2015 MSc Marketing (Cameroon) 2017 PhD Marketing 2019	Marketing
6	Dr Daniel Ogechukwu AYOZIE	Lecturer II	HND Mark Lower credit.1990 PhD Bus. Mang. (Abarka) 2016	Marketing

B.Sc (Ed.) Business Education 100-Level**First Semester Courses**

S/N	Course Code	Course Titles	Units	Status
1	EDU 111	Introduction to Teaching Profession	2	C
2	BUS 101	Introduction to Business I	2	C
3	BUS 103	Business Mathematics I	2	C
4	ECO 101	Principle of Economics I	2	C
5	POS 101	Introduction to Political Science	3	E
6	PUB 101	Introduction to Public Administration I	2	E
	POS 101	Introduction to Political Science I	3	E
6	ACC 101	Principles of Accounting and Reporting I	2	C
7	GST 101	Communication in English and use of Library	2	C
8	GST 103	Nigerian Peoples and Cultures	2	C
9	GST 107	Philosophy, Logic and Human Existence	2	C
10	CSC 101	Introduction to Computer Science	2	C
		Sub - Total Units	20 or 21	

B. Sc (Ed) Business Education 100-Level**Second Semester Courses**

S/N	Course Code	Course Titles	Units	Status
1	EDU 112	Foundations of Education	2	C
2	BUS 102	Introduction to Business II	2	C
3	BUS 104	Business Mathematics II	2	C
4	BUS 106	Business Communication	2	C
5	ECO 102	Principles of Economics II	2	C
6	ACC 102	Principles of Accounting and Reporting II	2	C
7	CSC 102	Introduction to Computer Applications	2	C
8	PUB 102	Introduction to Public Administration II	2	E
9	POS 102	Introduction TO Political Science II	3	E
9	GST 102	Communication in English	2	C

10	GST 104	Communication in Arabic/French	1	C
11	GST 110	History and Philosophy of Science	1	C
		Sub - Total Units	20 or 21	

GRAND TOTAL 20 + 21 = 41 Credit Units

B. SC Business Education Course Structure 200 Level

First Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 211	Educational Psychology	2	C
2	EDU 213	Special Methods I	2	C
3	BUS 201	Principles of Business Management I	2	C
4	BUS 203	Business Statistics I	3	C
5	BUS 205	Elements of Marketing	3	C
6	BUS 207	Financial Accounting I	3	C
7	BUS 215	Economic Theory	2	C
8	GST 205	Environmental Health	1	C
		Sub Total	18	

B. SC (Ed) Business Education 200 Level

Second Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 212	Elements of Special Education	2	C
2	BUS 202	Principles of Business Management II	2	C
3	BUS 204	Business Statistics II	3	C
4	BUS 206	Financial Accounting II	3	C
5	BUS 208	Cost Accounting	2	C
6	GST 202	Peace Studies and Conflict Resolution	2	C
7	GST 204	Entrepreneurial Skills	2	C
		Electives. Either BUS 212 or BUS 210		
8	BUS 212	Globalisation and Business	2	E
9	BUS 210	Elements of Insurance	2	E
		Sub Total	18	

Students will pick either PUB 206 or POS206

GRAND TOTAL $18 + 18 = 36$

B. SC (Ed) Business Education Course Structure 300 Level

First Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 311	Tests and Measurement	2	C
2	EDU 313	Micro- Teaching Practicum	2	C
3	EDU 315	Entrepreneurship in Education	2	C
4	EDU 317	ICT in Education	2	C
5	BUS 301	Financial Management	2	C
6	BUS 303	Human Resource Management	2	C
7	BUS 305	Nigeria Economics	3	C
8	BUS 311	Management Accounting 1	3	C
9	BUS 313	Introduction to Industrial Relations	2	C
10	BUS 317	Consumer Behaviour	2	C
11	BUS 319	Labour Economics	2	C
		Sub Total	24	

Second Semester 300 Level Business Education

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 312	Teaching Practice	6	C
		Sub Total	6	

GRAND TOTAL $24 + 6 = 30$

B. SC (Ed) Business Education Course Structure 400 Level

First Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 411	Curriculum and Instruction I	2	C
2	EDU 413	Educational Technology	2	C
3	EDU 415	Introduction to Educational Management	2	C
4	EDU 417	Research Methods and Statistics	2	C
5	EDU 419	Seminar in Subject Area in Education	1	C
6	BUS 401	Business Policy I	3	C
7	BUS 403	Production and Operation Management	3	C
8	BUS 407	Advanced Management Theory	3	C
9	BUS 409	International Economics	3	C
10	BUS 413	Investment Theory	3	C
		Sub Total	24	

B.SC (Ed) Business Education 400 Level

Second Semester

S/N	COURSE CODE	COURSE TITLE	UNITS	STATUS
1	EDU 412	Curriculum and Instruction II	2	C
2	EDU 414	Guidance and Counseling	2	C
3	EDU 416	Research Project	6	C
4	EDU 418	Philosophy of Education	2	C
5	BUS 402	Business Policy II	3	C
6	BUS 406	International Management	3	C
7	BUS 408	Contemporary Management Issues	3	C
8	BUS 416	Capital Market and Portfolio Theory	3	C
		Sub Total	24	

GRAND TOTAL 23 + 22 = 45

First Semester 100 Level

EDU 111: Introduction to Teaching Profession

This course provides awareness and basic information about teacher's roll in the communities and nation building, professionalism of teaching ethics of teaching, unionism and other professionalism in education.

BUS 101 Introduction to Business I **2 unit C**

The scope of business and characteristics of business, the place of business in national development, the environment of business, forms of business ownership, the place of marketing in business; the marketing system, marketing mix and marketing concepts, social responsibility of business, and the production system.

BUS 103 Business Mathematics I **2 Units C**

Set theory Elementary algebra the real number system; equation and identities; equation in one or two variables, simultaneous equation, the remainder theorem. Partial fraction, surds, indices and logarithms. Basic mathematics for Accounting and Finance: Simple Interest, Compound Interest and Amortisation, Annuity and sinking fund, Average due dates and discounting of notes. Sequence and Series; AP and GP series; symmetry of series, convergence of series. Permutation, combination, binomial theorem. Co-ordinate geometry of a straight line, intersection of two straight lines, plotting of curves, computation of distances and areas of co-ordinates. Elementary trigonometry.

ACC 101 Principles of Accounting I **2 Units C**

This course introduces the students to basic bookkeeping and accounting. This foundation course in accounting aims at exposing the students to the basic techniques of classifying and recording the different types of costs and revenues associated with transactions and computing simple practical reports. Topic areas include; definition of accounting, and other terms, perspectives and branches of accounting, accounting data, accounting information, users and uses of accounting information, historical sketch of accounting, prospects for Accountants, Background of current Accounting Methods, Transactions. Nature, Purpose of Basic concept of Accounting, the accounting equation, measurement of income, costs, assets, equities. Subsidiary Books Sales Day Book, Purchases Day Book, Returns Inward Journal, Returns Outward Journal and Journal Proper. Cash Book Single Column, Double Column and Three Column Cash Book. Differences between capital and revenue, reserves and provisions, trade and cash discounts etc. accruals

and prepayments capital and revenue expenditure. The Ledger and Trial Balance, uses. Bank Reconciliation Statements, types, causes of differences. Final Accounts of Sole Trader. Income measurement end of year adjustments in final accounts. Introduction to Accounting Standards, History of NASB, IASC, IASB, SAS, IAS, IFRS.

ECO 101 Principles of Economics I

2 Units R

This course is essentially an introductory one and it focuses on microeconomic theory. Topics to be covered include the nature and significance of economics. Areas of specialization in economics, historical development of ideas and major findings in the various areas of specialization the economic tools of analysis; the demand and supply analysis; the basic concept of elasticity.

POS 101 Introduction to Political Science

3 Units

The main objective of this course is to introduce first year students to the discipline, subject matter, art and science of politics. Apart from learning basic concepts in politics and society, students are introduced to the analyses of political issues, phenomena, institutions and processes. Key concepts such as authority, influence, governance, and polity as a system in relation to the other sectors of society are also examined. Approaches to the study of politics, forms of government, constitutions and constitutionality, political culture and socialization, the state, political parties and pressure groups are also discussed.

CSC 101 Introduction to Computer

2 Units R

Definition and History of Computers, Computer and the Society. Functions, Components, Devices and characteristics of computer, Computers for data processing and types of platform of secretarial duties. Interacting with your computer, Storing information in a computer. Computer maintenance and security devices. The internet, internet and online Resources, Computer application and problems solving. Uses of the Computer in day to day life.

GST 101: Communication in English and use of Library

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 103: Nigerian People's and Culture

Study of Nigeria History, Culture and Arts in Pre-Colonial time; Nigeria presentation of his world; culture area of Nigeria and their characteristics; Evolution of Nigeria as a political unit;

Indigene/settler phenomenon; Concepts of trade; Economic self-reliance; Justice; Individual and national development; Norms and Value; Negative attitude and conducts (Cultism and related vices) Re-orientation of morals; Environmental problems

GST 107: Philosophy, Logic and Human Existence

A brief survey of the main branches of philosophy; symbolic logic; Special Symbols in symbolic logic conjunction, negation, affirmation, disjunction, equivalent and condition statements, law of tort. The method of deduction using rules of interference and bio-conditionals, qualification theory. Types of discourse, nature of arguments, validity and soundness, techniques for evaluating arguments, distinction between inductive and deductive interference; etc. (illustration will be taken from familiar texts including literature materials, novels law reports and newspaper).

Second Semester 100 Level

EDU 112: Foundations of Education

A study of educational development and institutions from ancient time to the present with particular reference to the evolution of modern education in Nigeria. An introduction to major sociological and philosophical ideas which have influence education.

BUS 102 Introduction to Business II 2 Units C

Business ethics, business organization; essence of organization, kinds of organization, organizational structure, challenges of Nigerian business enterprises, government roles in business, international business; reasons for international business, principles of and obstacles to international business. Finance for business; the essentials for a successful business. The Bible and business.

BUS 104 Business Mathematics II 2 Units C

Introduction to Matrix algebra; addition, multiplication and division of matrices; simultaneous solution of equations by matrix and determinants method. Eigen vector and Eigen values. Limit and continuity of functions. Differentiation of functions in one variable, derivatives of standard function, rate or change etc. Maxima and minima; point of inflexion; partial derivation. Constrained optimisation. Application in business and social sciences subjects. Integration of functions of one variable, definite standard integral etc. Introduction to first order differential equation.

BUS 106 Business Communication II 2 Units C

Communication in the workplace, the role of communication in business; main forms of communication, variety in communication activity by business. Adaptation and selection of words,

basic needs for adaptation. Construction of clear sentences, writing for effect, business etiquette and the need for effect. Accent for positive language. Directness, the process of writing, routine inquiries, Indirectness, situations in indirectness, Indirectness in persuasion/sales messages. Pattern variation in memorandum and emails. Strategies in the job search process. The basics of report writing: report structure, graphics; informal oral communication, public speaking and oral reporting, technology-enabled communication. Techniques of cross-cultural communication, correctness of communication, businesses research methods.

ACC 102 Principles of Accounting II 2 Units C

More detailed topics discussed in ACC111. Attention will be focused on the preparation and presentation of simple final accounts of sole traders, partnership and company. Topics covered include; Depreciation of fixed assets, methods and reasons of computing depreciation and treatment in financial statements. Definition and treatment of Bad debts and provision for bad and doubtful debts etc Self-balancing ledgers and their uses; Incomplete Records, Single and double entry book-keeping; Accounts of Non trading organizations e.g. Club and Charities, Manufacturing accounts; Types and correction of errors, and uses of suspense account. Inventory valuation; various adjustments of Bank reconciliation. (Complex problems). Manual, mechanical and electronic bookkeeping system. Simple final accounts of sole traders and criticism. ECO 101 Principles of Economics I

ECO 102 Principles of Economics II 2 Units C

This is essentially an introductory course on the macroeconomics aspects of economic theory. The topics covered include; definition and scope of macroeconomics, historical development of doctrinal ideas in the various areas of specialization. Introduction to national income accounting including elementary models of income and employment

CSC 102 Introduction to Computer Application 2 Units R

Introduction to basic programming. Data types: Constant and variables. Statement types; assignment statements, input-output statements, control statement.

GST 102: Communication in English II

Effective communication and writing in English Language skills, essay writing skills (Organization and logical presentation of ideas, grammar and style), comprehension, sentence construction, outlines and paragraphs.

GST 110: History and Philosophy of Science

Man - his origin and nature, Man and his cosmic environment, Scientific methodology, Science and technology in the society and service of man, Renewable and non-renewable resources-man and his energy resources, Environmental effects of chemical plastics, Textiles, Wastes and other material, Chemical and radiochemical hazards Introduction to the various areas of science and technology, Elements of environmental studies.

200 LEVEL FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

200 LEVEL EDU FIRST SEMESTER

EDU 211: Educational Psychology

Theories and condition of learning and teaching, with emphasis on Individual differences: Motivation; retention, transfer of learning etc.

EDU 213: Special Method 1

The implication of various teaching methods in different subjects under different situations. Emphasis will be on skill development.

EDU 215: Sociology of Education

The course is in two sections: The first section describes the origin of social living and the nature of the society we live in. it looks at sociology from the point of what sociologists do as a subject that studies society. Emphasis is placed on the importance of the study of sociology to the practice of Education.

Section II: Deals with meaning and scope of Philosophy of Education and the influence of this on the development of a philosophy in Nigeria.

BUS 201 Principle of Business Administration 3 Units C

BUS 209 Micro Economic Theory 2 Units R

The subject matter of economics, positive and normative economics, common fallacies in economics, and basic economic question in all types of economics. Theories of demand and supply, equilibrium concept and possibility of disequilibrium with emphasis on cobweb theory; Theory of elasticity of demand and supply with applications. Theory of consumers behaviour: The cardinalist approach, the indifference curve or ordinalist approach and the revealed preference hypothesis

BUS 211 Commercial Law 3 Units R

Examination of the nature of law in Nigeria and the formation and application of legal principles in Nigeria; the role of law in society; the legal environment in which business operates, particularly government taxation; negotiable instruments, insurance, competition, and labour-management relations; and the concept of property; property creation, transfer, and importance to our business society. General principles of contracts; sales of goods, hire purchase, products liability, commercial paper, debtor-creditor relations, property, agency and employment, partnership, corporation.

GST 205 Environmental Health (1 Credit Unit)

Man- his origin and nature; Man and his cosmic environment; Scientific methodology, Science and technology in the society and service of man. Renewable and non-renewable resources- man and his energy resources. Environmental effects of chemical plastics, Textiles, Wastes and other materials, Chemical and radio-chemical hazards, Introduction to the various areas of Science and technology. Elements of environmental studies.

200 LEVEL SECOND SEMESTER

EDU 212: Elements of Special Education

Survey of the field of special education, definitions, terminology, National policy provision on special education, characteristics and educational implications of impairments and other handicapping condition in children, inclusive classrooms, general hint about teaching exceptional children, attitude in special education, professional and programs in special education.

BUS 200 Application of computer 3 Units C

Introduction to basic programming, Data types: constant and variables. Statement types: assignment statement; input-output statements, control statements. Introduction to programming languages; basic processing types; constant and variables; statement types; assignment statement; input-out statements and control statements; high level languages, electronic system analysis and design; data processing cycle; database management system; understanding payroll programming; general

accounting and applications. Electronic and practical accounting: -Microsoft office. Microsoft word- creating a file; opening and closing and existing file; editing document; formatting documents; working with tables; clip art and word art; page set up and printing. Microsoft Excel: spreadsheet, excel format; additions; averages; subtractions; multiplications; division; summation, minimum, maximum, data linkages; Microsoft Access and database management systems. Microsoft PowerPoint: Introduction; inputting text; graphics and pictures; selecting and inserting designs and background; animations; sound and commands presentation and slide shows. Accounting Packages: Peach tree, quick books; quick view; pastel evolution; pastel partner;

BUS 202 Principles of Business Administration II 3 Units C

Motivation, incentives, leadership, communication, and interpersonal relations; and discussion of production and decision-making and mathematical models.

kurtosis. Elementary probability theory,

BUS 204 Business Statistics II 3 Units R

Elementary probability theory. Addition and Multiplication laws. Elementary probability distributions Binomial and Normal Distributions. Regression and Correlation Analysis, Hypothesis Testing. Use of t, x² and f distributions. Time series Analysis: Introduction to Analysis of variance (1 way ANOVA).

BUS 208 Financial Accounting II 3 Units R

Accounting for specialized businesses: trustee, Estate agencies, farmers, solicitors, underwriters, unit trust, voyage, departmental accounts, co-operative societies, stock brokerage firms, investments, pension funds and property companies, bill of exchange accounts.

BUS 210 Macro Economic Theory 2 Units R

The course deals with macroeconomics aspect of Economic principles. Topics to be covered include: National income (accounting and determination); aggregate savings and expenditure in 2- sector and 4-sector models. Introductory treatments of Investment, employment, money supply, price level, and balance of payments

BUS 212 Cost Accounting**3 Units****C**

The purpose of this course is to provide a thorough foundation in the tools and techniques of cost analysis and reporting. Emphasis will be placed on development of competence and skill in using cost accounting data for internal management purposes in all industrial enterprises. Topics covered include; definition and purpose of cost accounting. Classification of costs; discussion of the elements of cost. Cost accounting as an internal information plan needed for managerial decisions. Material costing: purchasing of materials procedures and receipt; methods of inventory valuation; stock control and economic order quantity determination; computation of stock levels. Entries of materials purchase in the books of accounts. Accounting for labour; factors to be considered in fixing wages, methods of remuneration, book keeping. Accounting for overheads, types of overheads, basis for overhead allocation. Treatment of over and under applied overhead. Absorption and variable costing. A comparison and critique of the two methods. Process costing: general principles of process gains and losses. IAS 2: Inventories

BUS 214 Elements of Insurance**3 Units****E**

Historical developments of insurance. Insurance carriers and institutions. The scope of insurance. The general functions of insurance. Detailed analysis of the various classes of insurance. Company organization and operations. The insurance contract and its analysis. Social insurance, pension schemes. Group Insurances. Current legislation in Nigeria on insurance business.

GST 202: Peace and Conflict Resolution

Basic concepts in peace and conflicts studies; peace as vehicle of unity and development; conflicts issue; types of conflict, e.g. ethnic/religious/political/economic conflicts; root causes of conflicts and violent in Africa indigene/settler phenomenon; peace building; management of conflict and security. Element of peace and conflict studies; developing a culture of peace; peace mediation and peace keeping; alternative dispute resolution (ADR). Dialogue/ arbitration in conflict resolution; role of international organization in conflict resolution, e.g. ECOWAS, African Union United Nation etc.

GST 204 Entrepreneurial Skills

Profiles Business ventures in the various business sector such as

Soap/Detergent. Tooth brush and tooth paste making; photography; bricks making; rope making brewing; Glassware production/ ceramic production; paper production; Water treatment; conditioning/packaging; food preservation/processing/packaging; metal fabrication; Turning industry; Vegetable oil extraction; fishing; farming/agriculture; plastic making; Refrigerator/Air

conditioning; Carving, Weaving; Bakery; Tailoring; Printing; Carpentry; Interior Decoration; Animal husbandry etc Case study methodology applied to the development and administration of cases that bring out key issues to business environment, Experience sharing by businesses, etc with particular reference to Nigerian business. Experience sharing by business actors in the economy with students during Case presentations.

300 LEVEL FIRST SEMESTER

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 311: Tests and Measurement

An experiment in text construction, administration, analysis and interpretation.

EDU 313: Micro-Teaching Practicum

This course deals with;

1. Introduction to Mini Teaching
2. Definition and Basic Concepts
3. Efficient Technique and Effective Teaching
4. Steps and Requirements of Mini-Teaching
5. Core Skills Applicable in Teaching
6. Impact of Mini-Teaching.

EDU 315: Entrepreneurship in Education 2 Units

Introduction to entrepreneurship and new venture creation; Entrepreneurship in theory and practice; The opportunity, Forms of business, Staffing, Marketing and the new venture; Determining capital requirements, Raising capital; Financial planning and management; Starting a new business, Feasibility studies; Innovation; Legal Issues; Insurance and environmental considerations possible business opportunities in Nigeria.

EDU 317: ICT in Education

An application of the principles of information and Computer technology to education.

BUS 301 Financial Management 2 Units C

Nature, scope and purpose of financial management; sources and cost of short, medium and long term finance; source and problems of new finance; capital budgeting; management of working capital; analysis and interpretations of basic financial statement; business mergers and takeovers; determinants and implications of dividend policy; valuation of shares, assets and enterprises; risks of finance and methods of avoiding them

BUS 303 Human resource Management 2 Units C

This course will cover topics such as human resource management, functions of human resource manager, strategies in human resource management, operating environment of human resource management in Nigeria, human resource planning, managing change process, work ethics, etc.

BUS 305 Nigeria Economics C

BUS 307 International Business 3 Units R

Analyses of the major business management functions of international business operations of multinational firms: topics include international business environment, organizational policies and strategies of multinational companies; industrial relations and control policies. Import and export

procedures, foreign exchange procedures and the role of international cooperation such as IMF, World Bank, IBRD, GATT, etc.

BUS 309 Company Law **3 Units** **R**

Introduction to Nigerian company law from 1912 to date; formation of companies under CAMD 1990, incorporation of associations (partnership law), doctrine of corporate personality, promoter and pre-incorporation contract, contract and Ultra Vires doctrine; rules of indoor management; raising of capital, prospectus, loans certificates, share and loan capital and its maintenance; membership of company, meetings and resolutions, directors appointments, remunerations and duties; financial statements and audit requirements; majority rule and minority protection and dissolution of a company.

BUS 311 Management Accounting **3 Units** **E**

Accounting for management control purposes; objectives and methods of management accounting; cost accounting systems, general principles of costing; behavioural aspects of costs. Elements of cost. Fixed, variable and semi-variable costs; budgets, budgetary control, preparation of master and subsidiary budgets including cash forecasting, standard costing preparation and computation of variances, break-even analysis

BUS 313 Introduction to Industrial relation **2 Units** **E**

The course introduces students to the field of Industrial Relations, and thereby provides a foundation for subsequent courses in industrial Relations. In addition, it tends to provide a general introduction to the study of industrial relation rules, trade unions, employers, organization, and collective bargaining and labour managerial relations.

BUS 315 Probability theory **2 Units** **E**

Organisation and presentation of a data, measures of location and dispersion, permutation and combination, probability axioms, conditional probability and independence, Baye's theorem random variables, probability distributions for the common discrete and continuous random variables. The mean and variance of these distributions. Chebyshev's Inequality Law of large Numbers and the Central Limit Theorem point and interval estimation, hypothesis testing, analysis of variance, chi-square test, maximum likelihood estimation sampling technique.

BUS 317 Consumer Behavior **2 Units** **E**

Understanding the behaviour of employees in work organisations, particular attention to the motivation of individuals to join and perform in organisations and to employee satisfaction with elements of the work environment; emphasis on various management strategies to modify employee motivation and satisfaction

BUS 319 Labour Economics **2 Unit** **E**

300 LEVEL SECOND SEMESTER

EDU 312: Teaching Practice 1&2

Practical implementation of teaching/learning strategies in the classroom as applied to the subject area.

400 LEVEL FIRST SEMESTER

EDU 411: Curriculum and Instruction 1

This course is designed to introduce the students to the basic principles in curriculum and instruction. It examines the relationship between curriculum and instruction as well as the historical evolution, different concepts of the curriculum and the core curriculum. The course also exposes the students to behavioural objectives, lesson plan, factors affecting teaching and classroom management. At the end of the course, the students should be able to perform the following tasks:

- i. Discuss the relationship between curriculum and instruction.
- ii. Discuss the historical evolution of the curriculum.
- iii. Explain the six different concepts of the curriculum.
- iv. Write behavioural objectives in the cognitive, affective and psychomotor domains.
- v. Discuss factors affecting effective teaching.
- vi. Discuss classroom management as it relates to motivation, discipline and control.
- vii. Discuss the core curriculum as it relates to the Nigerian experience.

EDU 413: Educational Technology

The course offers an electric approach to the design process application and effects of techniques in the teaching /learning situation. It is designed to broaden student teachers' knowledge on the systematic production, effective use and evaluation of inexpensive and local instruction materials for instructional purpose.

EDU 415: Introduction to Education Management

The course provides an introduction to the field of educational administration. It is designed to enable students cope adequately to rule as teachers basically as administrator *ipso facto*. Specifically, the course portends to equip the students with theory of administration and its practice in class room management institutional government.

Courses to be covered includes, the conceptual framework in and the uniqueness of educational administration, administration processes concept and principles, school as organization, the organizational structure and management of education in Nigeria – Federal, State and Local government roles in education, educational financing and economics of education in Nigeria

EDU 417: Research Methods and Statistics

This course with; The nature of educational research, educational research designs, problems identification and delineation in educational research, variables, research questions and hypothesis,

reviewing related literature, sampling and sampling designs in educational research, methods of data collection, instrument validity and reliability, data organization, presentation and analysis, measures of central tendency, measures of dispersion, measures of relationships, probability, estimation, hypothesis testing, inferential techniques, simple linear regression and guidelines for the presentation of research proposals and reports

EDU 419: Seminar in Subject Area in Education

Definition of seminar

Principles of Seminar Presentation

Rational for conducting effective seminar

Steps in conducting seminar

Strategies for effective seminar

Distribution of topics in different subject areas under the supervision of subject teacher

Presentation of findings

BUS 401 Business Policy I

3 Units C

Concepts of strategy in relation to Business, Corporations and Management. Linkage between organization and their environments. Concepts of policies, decision-making, Business objectives, performance criteria, structure, and managerial behaviours. Practice in calculating simple financial and economic indices from Business data and other accounting information. Learning the behavioural implications of courses of action. Analyzing a firms opportunities and threats, strengths and weaknesses. Selecting strategies and structures of public liability companies from their published annual reports. Developing clear Business objectives, setting clear strategies and policies, and presenting structures that are capable of being used in implementing chosen strategies. Organic Business functions of marketing, production, finance, and personnel in Nigeria.

BUS 403 Production and Operations Management 3 Unit C

Elements of Production, Production and process Design and Management; Historical of Production and Operations Management, Forecasting Future demands, Facility Location and Layout Modern tools and Machinery of Production, Linear Programming, Simplex Method, Line Balancing, Production Scheduling and Control Work Study, Quality Control, Aggregate planning and Control and material Resource planning.

BUS 405 Corporate Planning

3 Units R

The course is intended to provide a working knowledge of the process of formal corporate planning in large organizations. Concept and theory of planning. Strategic planning. Environmental study and analysis.

management model that meets the needs of private and public sectors. Selected problems in comparative management and administration.

400 LEVEL SECOND SEMESTER

EDU 412: Curriculum and Instruction II

This course examines the foundations of the curriculum such as philosophy, society, culture, learning theories and the nature of knowledge, curriculum designs and curriculum materials. It also exposes the students to various strategies of instruction and innovations in teaching. At the end of the course, the students should be able to perform the following tasks:

- i. Explain the five foundations of the curriculum
- ii. Discuss the three curriculum designs.
- iii. Assess five strategies of instruction.
- iv. Discuss the significance of providing for individual differences in the classroom.
- v. Discuss six innovations in teaching and
- vi. Assess eight curriculum materials used in the classroom.

EDU 414: Guidance and Counseling

The course examines meaning and scope of counseling, function of guidance in the school, and starting and running the program in a school. It also examines students' problem and what the counselor can do to solve them.

EDU 416: Research Project

An application of research methods and data processing to field experiment under the guidance of the Faculty members. Exposure at EDU312 is required for this course.

EDU 418: Philosophy of Education 2 credit Units

Definition of Philosophy of Education. The nature of Philosophy: Metaphysics, Ontology, Cosmology, Logic, Epistemology, Axiology, Ethics, Aesthetic, ways of knowledge or acquiring knowledge. Philosophy and Educational Theories: Idealism and the Liberal acts of tradition. Realism and Behavioural Education; Behaviorism, Pragmatism and Epistemology, Pragmatism and Axiology, Pragmatism and Education, Existentialism and Humanistic Education, Nationalism, Nationalistic Epistemology, Nationalists Axiology, Nationalist and Education. Brief and knowledge, knowledge and effectiveness in teaching phenomenology, philosophy of Education and Nationalism on Education, Educators and their Theories on education: Socrates,

